

Chapter Five

Conclusion and Recommendation

This chapter contains of the final discussion of the research. It consists of two parts of discussion, they are conclusion and recommendation. After preserving the finding and discussion on the chapter four, the researcher wants to make a conclusion from the research result. Moreover, the researcher preserves about the recommendation related to the students perception on the making of video project in English learning.

Conclusion

The aimed of this research was to find out the students perception on making the video project at English Learning. There were two research questions which are “What are the English Language students’ challenges on the making of video project in learning English?” and “What are the English Language students’ strategies to overcome the challenges on the making of video project in learning English?”. Moreover, this research analyzed the data from these to research.

This research used qualitative research method and descriptive qualitative research to analyze the data. This research was done at English Language Education Department in Private University of Yogyakarta. This research took 3 female students batch 2015. Then, there are five questions that could be use for the interview. To

analyze the data the researcher used descriptive qualitative to answer the research question.

To answer the research question number one about “What are the English Language students’ challenges on the making of video project in learning English?”. The findings showed that there were four problems faced by the students in making a video project, such as technical troubles, tool absence, complicated process in editing and time consuming. Those are the problems that faced by the students in English Language Education Department when they make a video.

Then to answer the second research question about “What are the English Language students’ strategies to overcome the challenges on the making of video project in learning English?”, the findings showed there are six strategies to overcome the challenges in making video project. There are bring the complete tools, find an expert, format memory card, bring the spare battery, use tripod and preparation video making.

Recommendation

Teachers. Based on the finding in this research, it is known that the video making project become the new teaching method for the teacher at English Language Education Department in English Learning. Eventough the students in English Language Education Department have done it so many times, in fact there are some problems for the students such as limited duration, complicated process in editing,

sound trouble, tool absence, powering trouble, full memory, visual trouble and time consuming. The researcher recommends for the teacher to help the students figure the problems out that they faced when they make a video by looking at the strategies of making video project.

Students. This research has shown the problems in making video project at English Language Education Department. After knowing the problems, the researcher recommends for the students to be able to find the way to faced and anticipate the similar problems in video making project.

Future researcher. This research only took three students as the participant. Then, this research only talk about the tools of video project, the problems and the strategies. Therefore, the next researcher can discuss about the benefits of video project so the result can be more various.