

## DAFTAR PUSTAKA

Al-Quran

Achmad. B.F., 2011, Hubungan Persepsi Terhadap Interprofessional Education Dengan Sikap untuk Bekerjasama Mahasiswa Tahap Profesi FK UGM, *Skripsi*, Program Studi Ilmu Keperawatan Fakultas Kedokteran Universitas Gadjah Mada.

American College of Clinical Pharmacy (ACCP). (2009). *Interprofessional education: principles and application, a framework for clinical pharmacy. Pharmacotherapy*, 29 (3): 145-164

Arikunto S., 2007, *Pengukuran Skala Psikologis*, PT. Rineka Cipta, Jakarta

Boston: Institute for Healthcare Improvement (IHI). (2004). (Available on [www.IHI.org](http://www.IHI.org))

CAIPE 2002(Center for the Advancement of Interprofessional)  
[http://www.gmcuk.org/Interprofessional\\_education\\_in\\_pre\\_registration\\_courssCAIPE\\_49061029.pdf](http://www.gmcuk.org/Interprofessional_education_in_pre_registration_courssCAIPE_49061029.pdf)

Canadian Health Services Research Foundation (*CHSRF*). (2006).

Canadian Interprofessional Health Collaborative (CIHC) (2009) *What is Collaborative Practice*.

Cooper, H., Carlisle, C., Gibbs, T., & Watkins, C. (2001). Developing An Evidence Base for Interdisciplinary learning: A Systematic Review. *Journal of Advanced Nursing*, 35(2), 228-237

Coster, S., 2008. Interprofessional attitudes amongst undergraduate student in the health professions: a longitudinal questionnaire survey. *International Journal of Nursing Studies* 45 1667-1681

Fauziah, F.A. (2010) Analisis Gambaran Persepsi dan Kesiapan Mahasiswa Profesi FK UGM terhadap Interprofessional Education di Tatanan Pendidikan Klinik, *Skripsi*. Program Studi Ilmu Keperawatan Fakultas Kedokteran Universitas Gadjah Mada.

Fuadah, D.Z., Hapsara, S., Sedyowinarso, M. (2014). Kesiapan mahasiswa untuk belajar kerjasama interprofesi dalam perawatan antenatal. *Jurnal Ners* Vol.9 226-235

Hall, P. (2005). Interprofessional teamwork: Professional cultures as barriers. *Journal of Interprofessional Care Supplement 1*: 188-196.

- HPEQ-Project. *Apa kata mahasiswa? : Hasil kajian partisipasi & kolaborasi mahasiswa kesehatan di Indonesia*. Jakarta: Dikti-Kemendikbud.
- Illingworth, Paul & Sonya Chelvanayagam. (2007). Benefits of Interprofessional Education in Health Care. *British Journal of Nursing* 2007, 16 (2) 121-124
- MacDonald, M. B., Bally, J. M., Ferguson, L. M., Murray, B. L., Fowler-Kerry., & Anson, J. M. S. (2009). *Nurse Education in Practice*, 10: 238-242
- Notoatmodjo, Soekidjo. (2010). *Metodologi Penelitian Kesehatan*. Jakarta: Rineka Cipta.
- Leaviss, J. (2000). Exploring The Perceived Effect Of An Undergraduate Multiprofessional Education Intervention. *Medical Education*, 34: 483-486
- Luecht et al, (1990) Student IEPS - *Journal of Allied Health*, 181-191
- Morison, S., Boohan, M., Moutray, M., Jenkins, J. (2003). Developing Pre-Qualification Interprofessional Education For Nursing and Medical Student: Sampling Student Attitude To Guide Development. *Nursing Education in Practice*, 4: 20-29
- Parsell, G., Spalding, R., Bligh, J. (1998). Shared Goals, Shared Learning: Evaluation Of A Multiprofessional Course Of Undergraduate Student. *Medical Education Journal*, 32:304-311.
- Remington, T.L., Foulk, M. a & Williams, B.C.(2006). Evaluation of Evidence for Interprofessional Education. *American Journal of Pharmaceutical Education*, 70(3), p.66.
- Sedyowinarso, M., Fauziah, F. A., Aryakhiyati, N., Julica, M. P., Sulistyowati, E., Masriati, F. N., Olam, S. J., Dini, C., Afifah, M., Meisudi, R., Piscesa, S. (2011). *Persepsi dan kesiapan mahasiswa dan dosen profesi kesehatan terhadap model pembelajaran pendidikan interprofesi*. Proyek HPEQDikti.
- Siegler, E.L., Whitney, F.W. (2000). *Kolaborasi Perawat- Dokter: Perawatan orang dewasa dan lansia*. Jakarta: Penerbit Buku Kedokteran EGC.
- Suter, E., Arndt, J., Arthur, N., Parboosingh, J. Taylor, E., & Deutschlander, S., (2009). Role Understanding and effective communication as core competencies for collaborative practice. *Journal of Interprofessional Care* 23(1): 41-51

- Slameto (2010). *Belajar dan Faktor-faktor yang Mempengaruhinya*. Jakarta: PT Rineka Cipta.
- Tim CFHC-IPE (2014). *Buku Acuan Umum CFHC-IPE*. Fakultas Kedokteran Universitas Gajah Mada Yogyakarta.
- Utami L., 2013, Pengaruh Pembelajaran Interprofessional Education (IPE) Terhadap Persepsi dan Sikap Untuk Bekerjasama Mahasiswa Fakultas Kedokteran dan Ilmu Kesehatan UMY, *Skripsi*, Fakultas Kedokteran dan Ilmu Kesehatan Universitas Muhammadiyah Yogyakarta.
- Wagner, J., Liston, B. & Miller, J., (2011). *Developing Interprofessional Communication Skills. Teaching and Learning in Nursing*, 6(3), pp.97-101.
- Walgito, B. (1997). *Pengantar Psikologi Umum*. Edisi Revisi Cetakan Kelima. Yogyakarta: Yayasan Penerbit Fakultas Psikologi Universitas Gadjah Mada.
- Weaver, T.E., 2008. *Enhancing multiple disciplinary teamwork*. *Nursing outlook*, 56(3), pp.108-114
- World Health Organization. (2010) *Framework for Action on Interprofessional Education and Collaborative Practice*. Geneva, Switzerland: WHO.
- Yuniawan, A. E., Mulyono, W. A., & Setiowati, D. (2015). Persepsi Dan Kesiapan Dosen terhadap Pembelajaran Interprofesional. *Jurnal Keperawatan Soedirman*, 10(2), 121-129.