

Abstract

The academic achievement is influenced by a number of factors. In the scope of education the factors are of school management, building, and also the supporting facilities such as libraries, books, laboratories and sport facility. In this research, the researchers focus on textbooks. It is because the textbooks are the most influential factors in students' achievement in their learning journey. In addition, textbooks are a source of knowledge for students besides teachers who support the learning and teaching process in the class.

This research aims to understand the correlation between English textbooks activities and students' English achievement. To undertake the study, the researcher took a quantitative approach. The researcher also designed this study as correlational research. The respondents were 34 students of grade XD Madrasah Aliyah Muallimin Yogyakarta. For the data instruments the researcher used questionnaires. To measure the reliability of the questionnaire, the researcher used Statistical Package for Social Science (SPSS) version 22.

The results of the research showed that the English textbook activities used by students Grade X Madrasah Aliyah Muallimin Yogyakarta was in a weak category. Meanwhile, the levels of students' English achievement of Grade X at Madrasah Aliyah Muallimin Yogyakarta was in a good level. This research also found that students of Grade X at Madrasah Aliyah Muallimin Yogyakarta have good English achievement. The last showed that the English textbook activities weakly correlated to students' English achievement ($r = 0.039$, $P. 0 < 0.039$).

Keywords: *English textbooks activities, students' English achievement, correlation between English textbooks activities and students' English achievement*