

CHAPTER I

INTRODUCTION

This chapter presents several points that become the main issues in this research. This chapter includes background, statement of the problem, research question, objectives of the study, significance of the study, hypothesis and the outline of the study.

Background

The environment is a factor that influences the achievement of students. The environment is considered one of the most influential factors in a students learning experience. Building, books, school community and media are the environment that influence the learning process of students.

School environment also influence students achievement level. "The learning environment supports and plays a major role in the success of student achievement" (Purwanto, 2006, p.148). Within this, he emphasises that a supportive learning environment will create a supports students to study well in the interest of assisting students' achieve academic success.(Tableman, 2004, p. 2) points out that a good environment is a conducive physical environment; the schools has a good infrastructure, supports positive interactions and communication of all school community.

(Sudono, 2000, p.7) arguesthat the supporting facility in learning process consists of libraries, speaker or resource, media, books and magazine, and instruction manuals. Within the scope of education in Indonesia, the textbook is one indicator of the quality of education, as well as factors other than teachers, learning process,

learning tools, school community, and also size of the classroom, and family factors.

The achievement of students is influenced by textbooks. The statements is in line with Slameto (2002) who states that textbook is one of factors which influences students' achievement. Textbook provides the information based the contents and lessons. The textbooks can be used with both the assistance from teachers and independent by students. It means that the students can continue to learn apply, revise, and develop their skill by textbooks.

This study is to identify the correlation between English textbook activities used by students and students' achievement Grade X at Madrasah Aliyah Muallimin Yogyakarta. The researcher makes an observation. The observation started on 1 may until 6 of June 2015. Based on brief observation at Madrasah Aliyah Muallimin Yogyakarta, in the process of study, the students are using the textbooks studying English.

Madrasah Aliyah Muallimin Yogyakarta is an all boy boarding school. Located in the central of Yogyakarta region, it is known for its large number of students. Many students at this madrasah are originally from other areas of Indonesia. In 2013 Madrasah Aliyah Muallimin Yogyakarta is the 2nd rank of 10 Madrasah Aliyah in Yogyakarta with A accreditation (BAN-SM 2013). This school is managed by Muhammadiyah.

The researcher choose this school based on the researcher's own experience during the teaching practice program in 2013. When the teaching practice program take place, the researcher finds that the interaction between English textbooks and

students in the teaching process was good. In the classroom learning process, students are enthusiastic when the teacher explained the subject matter. This enthusiasm is expressed by giving an opinion and question based on textbooks.

Statement of the Problem

Based on the background, the researcher identifies the issues as following; The textbooks are not interesting to use during English learning, some of the students in the class X say that the contents and activities of the textbook are not attractive and they feel bored using the textbooks. The students also say if the textbooks do not really influence their achievement in English. Besides that, the students, who have a high interest in using English textbooks, say that they have a positive achievement in English.

Research Questions

The research problems are formulated as follows:

1. How is the level of English textbook activities used by students of Grade X at Madrasah Aliyah Muallimin Yogyakarta?
2. How is the level of students' English achievement of Grade X at Madrasah Aliyah Muallimin Yogyakarta?
3. Is there a correlation between the level of English textbook activities used by Grade X and students' English achievement of Grade X at Madrasah Aliyah Muallimin Yogyakarta?

Objectives of the Study

In relation to the research problems above, the objectives of the research are as follows:

1. To discover the English textbook activities used by students of Grade X at Madrasah Aliyah Muallimin Yogyakarta.
2. To find out the level of students' English achievement of Grade X at Madrasah Aliyah Muallimin Yogyakarta
3. To reveal the correlation between English textbook activities used by students and students' English achievement.

Significance of the Study

This research is expected to give benefits for researcher, students, future researcher and English teacher. There are several benefit that are expected after conducting this research. They are as follow:

1. For researchers, this research can improve the knowledge about learning environment as prospective teacher particularly to involve textbook in learning.
2. Further researchers, the researcher hopes that this study can be a recommendation and is useful for those who are interested in the research that has similar topic.
3. For students, this research is expected to expand and enlarge the knowledge about the factors which support their achievement, the students also know a good textbook to use in their English study.

4. For English Teacher, it is expected to get more information about factors which effect students' achievement. Based on this study, teachers can choose right textbooks to teach the students.

Hypothesis

Poerwadarwinta (2007) states that a hypothesis is an assertion that is put forward by someone, in order to examine the given assertion and prove it valid or invalid. When students use textbooks or not in their learning process, at the end of the study periods, students can measure their advancement and achievement based upon exam results or the follow-up assessment. Furthermore, the researcher proposes following hypotheses:

1. Null hypothesis (H_0) = there is no correlation textbooks activities used by students and students' English achievement.
2. Hypothesis (H_1) = there is a correlation between textbook activities used by students and students' English achievement.

In this research, the researcher have the prediction if the hypothesis H_1 are accepted in this research, because the researcher believed that have a correlation between English textbooks activities used by students and students' English achievement.

Outline of the Research

This study consists of five chapters. The first chapter presents the research background of the study, statement of the problems, research question, and objective of the research, significance of the study, hypothesis, and outline of the research. The second chapter presents the literature review, students' English

achievement and the correlation textbooks activities used by students and students' English achievement and conceptual framework. The third chapter presents research methodology that consists of the research design, variable of this research, research setting and participant data, data collection instrument, data collecting procedure and analysis data. The fourth chapter presents results and discussion of this research on correlation between English textbook activities used by students and students' English achievement. The Fifth chapter is conclusions and also provided the recommendations.