

CHAPTER V

CONCLUSION AND RECOMMENDATION

After calculating, measuring, and interpreting the data, the researcher would like to present the conclusion and suggestion of this research. This research is about the correlation between the English textbooks activities used by students and students' English achievement of Grade X at Madrasah Aliyah Muallimin Yogyakarta.

Conclusion

In this part, the researcher concludes the results of this research based on the data analyses on the results and discussion on the previous chapter. The results of those three major conclusion are answered the research questionnaire. The first research concerns with how the levels of textbooks activities used by students of Grade X at Madrasah Aliyah Muallimin Yogyakarta, the second is how the level of students' English achievement of Grade X at Madrasah Aliyah Muallimin Yogyakarta, and the last is about the correlation between the level of English textbooks activities used by the students and students' English achievement of Grade X at Madrasah Aliyah Muallimin Yogyakarta. Based on the results of the research, the researcher concluded:

1. The textbooks activities used by students by Grade X at Madrasah Aliyah Muallimin was in high level based on the results of the data by the questionnaire. From descriptive statistic results, 76% of the students agree

that they use of English textbooks during English study in classroom. Then the table of interval showed the majority of the students 60-80. It means that the students at Grade X at Madrasah Aliyah Muallimin Yogyakarta had high activities in using English textbooks.

2. The students' English achievement at Grade X at Madrasah Aliyah Muallimin Yogyakarta was in good level. The students' data showed that the highest score was 95 and the lowest score was 60, Mean the students' achievement in English learning is 82.18 with deviation standard was 8.006. Most of the students' English score 7050 were good in level based assessment and final test with the score from 70-89 points. It means that student of Grade X at Madrasah Aliyah Muallimin Yogyakarta had good English achievement.
3. There was a correlation between English textbooks activities used by students and students' English achievement. And the results are supporting the hypothesis and the H1 hypothesis is accepted in this research. It could be seen in the result of the research on correlation value (r) calculation. The r value is $r = 0.39$ with significance level 0.825 with $N = 34$. The r value is in weak category. The researcher concluded that there was a correlation between English textbooks activities used by Grade X and students' English achievement of Grade X at Madrasah Aliyah Muallimin Yogyakarta.

Suggestion

Based on the results of this research, the researcher suggest to some parties that involve in the education, teachers, students, and researchers.

Firstly, teachers are expected to be more active in exploring information and encouraging students to be more enthusiastic about their learning in class. And also. Meanwhile, the teachers should be have a good textbooks with many activities so the students more interest to using English textbooks during the study in the class.

Secondly, students should be actively using English textbooks during English studies. Through the use of these textbooks, students can be more active and feel enjoy to study.

Lastly, for other researchers, the researcher suggests to conduct further studies with a new variable related to the factors of students' achievement. Then researcher may encourage further researchers to use the finding of this research for their references.