

CHAPTER FIVE

CONCLUSION AND RECOMMENDATIONS

After presenting the result and the discussion as well, the researcher summarized the result of this research in this chapter. The researcher also gave some recommendations after conducting this study. This chapter presented conclusion and recommendation of the research.

Conclusion

In conclusion, there were many teaching strategies applied by the respondents of English Education Department UMY to improve students' vocabulary. This research revealed that those teaching strategies were reading activities which were including pre-reading activity, quiz activity, retelling activity and predicting activity. Moreover, other strategies are list of vocab, missing lyric activity and translation activity. In addition, those are strategies were supported by some expert and previous study.

Furthermore, this result also found the respondents' obstacle in improving students' vocabulary. This research informed that the obstacle was coming from the students and the limit of time

Furthermore, dealing with the respondents' obstacle in implementing those teaching strategies, the respondents also had their own strategy to overcome their obstacle. Those strategies were the respondents gave some suggestions, motivations, encouragement and found the appropriate book for the students in order to make the students improve their vocabulary acquisition.

Recommendations

This research had some implication. The lecturers' strategies in improving students' vocabulary were really important for the students to improve students' vocabulary.

In improving students' vocabulary, lecturers needed to give better strategy to encourage the students to achieve their vocabulary mastery. Therefore, the researcher recommended the lecturers, students, institution and the future research.

For the lecturers. Based on the results, the lecturers have to aware with their obstacle in improving students' vocabulary, which is come from students, so the lecturers should be considering the material with the students' needed in order to the students will improve their vocabulary. In addition, lecturers are expected to invite the students to be more active learner in the class. Besides, the lecturers also should be more creative in using some those teaching strategies to improve students' vocabulary.

For the students. The student should be aware to improve their vocabulary and students have to master vocabulary more than 450 words. In the other hand, the teaching strategies applied by lecturers in this study can be applied by student also to teach their students when the students become a teacher in future as their teaching strategy.

For the institution. The researcher recommended for institution to have vocabulary course in order to make the student focus improving their vocabulary.

For the future researcher. the researcher recommended to find more teaching strategies that applied by lecturer not only at EED of UMY but also to find other lecturers from other university in order to get more knowledge of teaching strategy to improve students' vocabulary.