Apendix A

Original version of MIDAS (Multiple Intelligences Development Assessment Scales)

Musical

- 1. As a child, did you have a strong liking for music or music classes?
- 2. Can you sing in tune?
- 3. Do you drum fingers or sing a song?
- 4. Do you ever make up songs or write music?

Kinaesthetic

- 5. As a teenager, did you often play sports or other physical activities?
- 6. Did you ever perform in a school play or study acting or dancing?
- 7. Are you good with your hands at mechanics, making thngs, fancy food, and sculpture?

Logical-Mathematical

- 8. Are you good at playing chess or checkers?
- 9. How are you at figuring numbers in your head?
- 10. Are you curious person who likes to figure out WHY or HOW things worked?
- 11. As a child, did you easily learn Math such as addition, multiplication and fractions?

Spatial

- 12. Can you parallel park a car on the first try?
- 13. How well can you design things such as arranging, decorating, landscaping or working with flowers etc?
- 14. How easily do you put things together like toys, puzzles, electronic equipment?
- 15. Are you good at finding your way around new building or city streets?

Linguistic

- 16. Are you a convincing speaker?
- 17. Do you enjoy telling stories and talking about favorite movies or books?
- 18. Do you ever write a story, poetry, or words to song?
- 19. Do you with the sounds of words like making up jingles or rhythms?

Interpersonal

- 20. Do you have friendship that lasted for a long time?
- 21. Do you easily understand the feelings, wishes or needs of other people?
- 22. Are you a good judge of characters?
- 23. Do you ever have interest in teaching or coaching or counseling?

Intrapersonal

24. Do you plan and work hard toward personal goals, i.e. at school, work,or home?

- 25. Do you know what are good at and try to improve your skills?
- 26. Are you able to find unique and surprising ways to solve a personal problem?
- 27. Do you choose jobs or projects that match your skills, interets, and personalities?

Naturalist

- 28. Have you ever raised pets or other animals?
- 29. Are you good at growing plants or raising a garden?
- 30. Do you have any interest in studying science or solving scientific problems?

Apendix **B**

Modified Questionnaire

Nama :

Kelas :

NIM :

Saya bersedia mengisi kuestionaire ini yang digunakan di bidang penelitian akademik, dan selanjutnya akan dijadikan sebagai data skripsi berjudul:

"The Correlation between Multiple Intelligences and Students' Achievement in Speaking Class at English Education Department, Universitas Muhammadiyah Yogyakarta"

Demikian pernyataan dari saya. Semoga data yang saya isikan dapat dipergunakan sebagaimana mestinya.

Hormat saya,

No.	Declaration	1	2	3	4
		Strongly disagree	Disagree	Agree	Strongly Agree
1	As a child, I have strong liking for music or music classes.				
2	I know how to figuring numbers in my head.				
3	I am a convincing speaker.				
4	I am able to find unique and surprising ways to solve a personal problem.				
5	I play with the sounds of words like making up jingles or rhythms.				
6	I know what I am good at and try to improve my skills.				
7	I am good at growing plants or raising a garden.				
8	As a child, I learn Math such as addition, multiplication and fractions easily.				
9	I can design things such as arranging, decorating, landscaping, or working with flowers well.				
10	I am a team player.				

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	1		1	1
11	I am good at mechanics, making things			
	(handicraft), fancy food and sculpture.			
12	I enjoy telling stories and talking about			
	fsvorite movies or books.			
13	I have ever interest in teaching or coaching			
	or counseling.			
14	I choose jobs or projects that match with			
11	my skills, interests, and personalities.			
15	I am good at playing chess/checkers.			
	8 # F J 8			
16	I am a singer or I am a music player.			
17	I am good at finding my way around new			
	buildings or city streets easily.			
	I have interest in studying science or			
18	solving scientic problems.			
19	I can sing in tune.			
20	I am a curious person who likes to figure			
20	out WHY or HOW things worked.			
21	I can parallel park my car easily on the first			
21	try.			
22	I can understand the feelings, wishes or			
22	needs of other people easily.			
23	I plan and work hard toward my personal			
	goals, i.e. at school, work, or home.			
24	I can judge character of other people easily.			
25	I put things together like toys, puzzles, and			
23	electronic equipment easily.			
26	I have ever raised pets or other animals.			
27	I have ever made up songs or write music.			
	I have ever played or study acting/dancing			
28	in my school.			
29	I have ever written a story, poetry or words			
	to song.			
30	I have friendship that lasted for a long time.			
		I		

*This questionaire is adapted from Multiple Intelligences Development Assessment Scale (MIDAS) which uses to measure the kinds of students' Multiple Intelligences