

ABSTRAK

Penelitian ini bertujuan untuk mengetahui : (1) Tingkat kemampuan hafalan Al-Qur'an, kemampuan matematika, kecerdasan spiritual, dan prestasi belajar, (2) Hubungan hafalan Al-Qur'an dengan kemampuan matematika, (3) Pengaruh hafalan Al-Qur'an terhadap kecerdasan spiritual, (4) Pengaruh hafalan Al-Qur'an terhadap prestasi belajar, (5) Pengaruh kemampuan matematika terhadap kecerdasan spiritual, (6) Pengaruh kemampuan matematika terhadap prestasi belajar, (7) Pengaruh kecerdasan spiritual terhadap prestasi belajar, (8) Perbedaan hafalan Al-Qur'an, kemampuan matematika, kecerdasan spiritual, dan prestasi belajar siswa program *boarding school* dan *full day school* siswa SMPIT Abu Bakar.

Penelitian ini menggunakan metode kuantitatif dengan pendekatan non eksperimen dan penyajian data secara deskriptif analisis. Populasi penelitian ini adalah seluruh siswa SMPIT Abu Bakar tahun 2010/2011 sejumlah 442 siswa. Cara pengambilan sampel dengan proporsional random sampling. Sampel penelitian adalah 265 siswa. Instrumen untuk pengumpulan data berupa angket kecerdasan spiritual dan dokumen nilai ujian Al-Qur'an, matematika dan nilai raport serta ijazah. Untuk mengetahui kesahihan dan ketepatan instrumen angket dan tes dilakukan uji validitas, reabilitas. Sebelum pengujian hipotesis dilakukan uji prasyarat analisis data, yaitu uji normalitas dengan rumus Kolmogorov-Smirnov dan uji homogenitas. Untuk analisis data dan pengujian hipotesis menggunakan teknik analisis korelasi, regresi dan uji-t.

Berdasarkan hasil penelitian disimpulkan bahwa (1) Tingkat hafalan Al-Qur'an berada pada kategori baik. Siswa program *boarding school* lebih tinggi dari pada program *full days school*. (2) Tingkat kemampuan matematika secara umum berada pada kategori cukup. Siswa program *full day school* lebih tinggi dari pada *boarding school*. (3) Tingkat kecerdasan spiritual berada pada kategori baik. Siswa program *boarding school* lebih tinggi dari pada program *full day school*. (4) Tingkat prestasi belajar berada pada kategori cukup. Program *boarding school* lebih tinggi dari pada program *full day school*. (5) Terdapat hubungan yang positif dan signifikan antara hafalan Al-Qur'an dan kemampuan matematika. (6) Ada pengaruh yang positif dan signifikan hafalan Al-Qur'an terhadap kecerdasan spiritual. (7) Ada pengaruh yang positif dan signifikan kemampuan matematika terhadap kecerdasan spiritual (8) Ada pengaruh yang positif dan signifikan hafalan Al-Qur'an terhadap prestasi belajar (9) Ada pengaruh yang positif dan signifikan kemampuan matematika terhadap prestasi belajar (10) Ada pengaruh yang positif dan signifikan kecerdasan spiritual terhadap prestasi belajar (11) Perbedaan antara program *boarding school* dan *full day school* dalam hal hafalan Al-Qur'an, kemampuan matematika, kecerdasan spiritual dan prestasi belajar tidak signifikan.

Kata Kunci : Hafalan Al-Qur'an, Kemampuan Matematika, Kecerdasan Spiritual, dan Prestasi Belajar.

ABSTRACT

The purposes of this study are to determine: (1) The Capability of memorizing the Quran, mathematical Capability, spiritual intelligence, and learning achievement, (2) Relationship with the Qur'an memorizing and mathematical Capability, (3) The Effect of Al-Quran Recitation 'an against spiritual intelligence, (4) The Effect of Al-Quran Recitation of learning achievement, (5) The influence of mathematical Capability toward spiritual intelligence, (6) The influence of mathematical Capability toward learning achievement, (7) The Effect of spiritual intelligence of learning achievement, (8) The Differences on Qur'an memorization, mathematical Capability, spiritual intelligence, and learning achievement of students boarding school programs and full day school students at SMPIT Abu Bakar.

This study uses quantitative methods with non-experimental approach and presentation of descriptive data analysis. The study population was 442 students of SMPIT Abu Bakr year 2010/2011. The method uses proportional random sampling, the sample was 265 students. The instruments for data collection are questionnaire and document of spiritual intelligence test scores of the Quran, mathematics and reports score and certificate. To determine the validity and accuracy of questionnaires and the test, the instruments are tested the validity and reliability. Before hypothesis testing, it is made a prerequisite test data analysis, the test for normality with Kolmogorov-Smirnov formula and homogeneity. to analyze the data and hypothesis it is used correlation analysis techniques, regression and t-test.

Based on the results we can conclude that (1) The category of memorizing the Quran is good category. Students boarding school programs better than full day school programs (2) Mathematical Capability is enough category. Students full day school programs better than boarding school programs (3) the level of spiritual intelligence generally is in good category. Students boarding school programs better than full day school programs (4) The level of student learning achievement in general was enough. Students boarding school programs better than full day school programs. (5) There is a positive and significant relationship between the Quran memorization and mathematical Capability. (6) There is positive and significant influence of the Al-Quran Recitation of spiritual intelligence. (7) There are positive and significant influence on the mathematical Capability of spiritual intelligence. (8) There are positive and significant influence of the Al-Quran toward learning achievement (9) There are positive and significant influence of mathematical Capability learning achievement. (10) There are positive and significant influence of spiritual intelligence on learning achievement. (11) There was no significant difference in boarding school programs and full day school in the terms of memorizing the Quran, mathematical Capability, spiritual intelligence and learning achievement.

Keywords: memorizing the Quran, Mathematical Capability, Spiritual Intelligence, Learning and Achievement