

Chapter Five

Conclusion and Suggestion

This chapter summarizes the result of the research and the suggestion related with this research. This chapter contains conclusion and recommendation of the research.

Conclusion

To summarize, the students of English Education Department of UMY, batch 2013, 2011, and 2010 still found that comprehending English reading academic text is challenging because they still faced problems in reading English text even they have employed the strategies in comprehending the text . Based on finding, the students used cognitive strategy, memory, compensation, metacognitive and social strategy in comprehending the reading text. The most strategies that are used by the students are cognitive strategies. They employed seven cognitive strategies. Then memory strategies there are four memory strategies used by the students. They also employed compensation, metacognitive and social strategies.

Related to the first research question “What are the problems encountered by the EED students of UMY in reading academic text?”, there were eight problems which were encountered by the participants in this research. Those problems were categorized into three major categories namely first linguistic knowledge consist of vocabulary and sentence structure. Second, background knowledge which is the knowledge of the theme of the text and the third the learner’ factor referring to students’ habit. Dealing with the first category, vocabulary, the students faced problems arising from vocabulary namely unfamiliar vocabulary, technical

vocabulary, idiom, words with several meaning and synonym. Meanwhile, the problems arising from the structure were complex sentences. In term of the problems arising from background knowledge, the students lack of the knowledge of the topic. In addition, the problems arising from learners refer to inappropriate habits.

Besides, answering the second research question "What are the strategies of the EED students of UMY in reading academic texts?", this research revealed that there are fourteen reading strategies which were employed by the participants. Those strategies were categorized into first, memory strategy that covers associating, using imagery, semantic mapping, and structure reviewing. The second category was cognitive strategy that covers repeating, practicing naturalistically, getting the ideas quickly, using resources, taking notes, summarizing, and highlighting. The Third category was compensation strategy that covers using linguistic clues or other clues. The fourth category was metacognitive strategy that covers identifying the purpose a language task. The fifth category was social strategy that covers asking questions for clarification or verification.

Suggestion

Reading plays an important role in students' learning process to achieve the improvement in learning, by reading the students will gain the knowledge and information that students need in learning. Therefore, based on data analysis in chapter four and the conclusion above, there are several suggestions which is hoped can contribute to the development of English Education Department in educate the students to be independent learners. The suggestions are presented below:

For students. Since many problems encountered by the students in comprehending the English academic text, students need to be exposed to variety of written text, both in formal and in informal setting. Thus, they can familiarize with the several kinds of written language and can improve their knowledge particularly on vocabulary and the sentences structure. It is necessary for the students to know and employ the effective strategies to comprehend the written language or reading texts. Beside that, the students also need to prepare themselves from the affective factor, so the students need to build positive mental and attitude toward the reading texts, so they would not feel stress and give up to face the problems in the reading text.

For English teachers or lectures. English teachers or lectures need to know the problems encountered by their students in comprehending reading text. Thereby, they can help the students overcome these problems effectively by providing the students with the compatible strategies. The teachers also need to teach the students effective skill in comprehending the reading texts. The teacher also necessary to provide the students with variety of written text so the students could be familiarize with it. In addition, it is necessary for the lecturers to motivate their students and encourage them with positive statement and suggestion so they will feel motivated in reading the variety of written text.

For future researchers. The researcher realizes that this research has several limitations. Therefore, it is needed the further research related to this issues. Future researchers need to explore the research in case of the effective strategies in comprehending the text, since there are many problems and strategies applied by the

students of English education department. The next researcher is suggested to explore the problems and the effectiveness of the strategy to overcome those problems.