References

- Aebersold, J. A., & Field, M. L. (1997). From reader to reading teacher. Cambridge: Cambridge University Press.
- Bouchard, M. (2005). Comprehension strategies for english language learners. USA: Scholastic Inc.
- Boyce, C., & Neale, P. (2006). Conducting in-depth interviews: A guide for designing and conducting in-depth interview for evaluation input.
- Chawwang, N. (2008). An investigation of English reading problems of that 12th grade students in Nakhonratchasima educational regions 1, 2, 3 & 7. Thailand: Master of Arts Degree in English, Srinakharinwirot University.
- Chung, V. H. A study of reading comprehension problems in English encountered by first year students of faculty of Vietnamese studies at hnue. 1-9. Retrieved 25 November 2015, from http://foe.hnue.edu.vn/Portals/1/Ho%20Chung.pdf
- Cohen, A. D. (1990). Language learning: insights fo learniers, teachers, and researcher. New York: New Burry House Publisher.
- Creswell, J. (2012). Educational research planning, conducting and evaluating.

 Boston: Pearson.
- Creswell, J. W. (2003). Research design, qualitative, quantitative, and mixed methods approaches, 2nd ed. Thausand Oaks: Sage.
- Day, R. R., & Bamford, J. (1998). Extensive reading in the second language classroom. New York: Cambridge University Press.
- Demiroz, H. (2010). Reading stratgeies employed by ESL/EFL students. C.U Sosyal Bilimler Dergisi, 81-85.

- Frankael, J. R., & Wallen, N. E. (2006). How to design and evaluate research in education (6th Ed.). (E.Barosse, Ed.) New York: Mc Graw-Hill
- Grabe, W., & Fredricka, L. S. (2002). *Teaching and research reading*. London: Pearson education.
- Graves, M. F., & Ryder, R. J. (2000). Reading and learning in content areas. New York: Macmillan College Publishing Company.
- Guion, L. A., Diehl, D.: C., & McDonald, D. (2001). Conducting an in-depth interview.
- Gunning, T. G. (2002). Assessing and correcting reading and writing difficulties.

 Boston: Allyn & Bacon A Pearson Education Company.
- Kinzer, C. K., & Leu, D. J. (1995). Effective reading instruction. New Jersey: Merrill.
- Koshy, V. (2005). Action research for improving practice: a practice guide. London: Paul Chapman publishing.
- Merriam, S. B. (2009). Qualitative research: a guide to design and implementation.

 California, CA: Jossey-Bass.
- Nunan, D. (2003). Practical English language teaching. Newyork: Mc-Graw hill.
- Nuttall, C. 1996. Teaching Reading Skills in a foreign language. Oxford: Heinemann.
- Nuttall, C. (2000). *Teaching reading skills in a foreign language*. Oxford: Macmillan Publisher.
- O' Donnell, M. P., & Wood, M. (2004). Becoming a reader: A developmental approach to reading instruction. 3rd ed. Boston: Pearson Education, Inc.
- Oxford, L. R. (1990). Language learning strategies. Boston: Heinle & Heinle Publisher.

- Qanwal, S., & Karim, S., (2014). Identifying the correlation between reading strategies instruction and L2 text comprehension. Journal of language teaching and research. Vol. 5 (5), 1019-1032.
- Rezaei, A., Rahimi, M. A., & Talepasan, S. (2012). Exploring EFL learners reading comprehension problems in reading ESP text. Sino-US English Teaching, 983. Singhal, M. (2006). Teaching reading to adult second language learners: theoretical foundations, pedagogical applications, and current issues. USA: The Reading Matrix Inc.
- Strauss, A., & Corbin, J. M. (1998). Basics of qualitative research: tehniques and procedures for developing grounded theory, 2nd edition. THausand Oaks, CA: Sage.
- Urquhart, S., Weir, C. (1998). Reading in a second language: a process, product and practice. London: Longman.
- Vorhaus, Renee. Strategies for reading in a second language. Journal of Reading27(5): 412-416. 1984
- Williams, E. (1996). Reading in the language classroom. Malaysia: Modern English Publications.