

Author's Declaration of Originality

I hereby declare that this thesis is my original work submitted to fulfill one of the requirements to obtain undergraduate degree at the Universitas Muhammadiyah Yogyakarta (UMY). All the sources that I used in this paper I put in accordance with the applicable provisions at the Universitas Muhammadiyah Yogyakarta. If later proven that this is not the result of my work or were traced from the work of others, then I am willing to accept the sanctions that applied at the Universitas Muhammadiyah Yogyakarta.

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Widayanti damelia

Abstract

This research aims to investigate students' perception toward the impact of collaborative learning on students motivation to speak English in junior high school grade eight of Muallimat Yogyakarta. The main reason for the selection of collaborative learning method is because this method is very effective and can make students become more active because students are required to discuss by giving ideas, or knowledge that they understand. To obtain the data, the researcher employed qualitative approach with Interview. The respondents of this research were students of Muallimat Yogyakarta grade eight. I have four students all of them is girls. For the data analysis, the results from the interview were coded, clarify to respondents, presentation and then draw the conclusion.

The results of this research showed that the English teachers used collaborative learning in the learning process. Students Motivation to speak English increased after the teacher set up group work in the classroom. Because students have the opportunity to discuss, sharing, and argues to completing a task. The activities, usually teacher gives the material and then divided students into group to make greeting cards, conversation and invitation. Collaborative learning gives the opportunity for students to participate to give opinions and cooperate with members of the group. The students also feel more motivated in learning English using a collaborative learning rather than learn a material individually.

Keywords: *collaborative learning*, motivation to speak

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