

CHAPTER FIVE

Conclusion and Suggestion

This chapter describes a conclusion of the general findings in order to answer the research question and give suggestions to teachers, students, future researchers and also readers.

Conclusion

Language is one of the important things in human life. Language is used to communicate and interact with other people. In Indonesia, English is just a foreign language not a second language. Consequently it is not used a means of daily communication among people. Speaking skill is very important to increase student speaking English with friends or with teacher in learning process. Speaking skills are used to make students able to speaking English correctly and fluently. In this section, the research presents the summary of the answer the research question. I have three questions, the first question is “what are the students’ perceptions toward the implementation of collaborative learning in junior high school of Muallimat?” while, second question is “what are the students’ perceptions toward their motivation to speak English?” third question, “what are the students’ perceptions toward the impacts of collaborative learning toward the students’ motivation to speak?”

The first research question is students perceptions toward the impact of collaborative learning on the students motivation to speak English in junior high school grade eight of Muallimat Yogyakarta show that collaborative learning makes a passive student to become more active and give them the chance to be communicative with the material and their friends. Students have opportunity to give opinion, sharing and cooperate in groups or in learning process. Collaborative learning makes students more creative in finding a solution for the problem they

have. The participant reported that teachers Muallimat Yogyakarta used collaborative learning in learning process because collaborative learning is effective use to improve students motivation to speaking English.

The second research question is students' perceptions toward their motivation to speak English show that students motivation to speak English is high usually students practice to speak English with other friends to add memorization, and also listening English song to add pronunciation. The participant reported that listening to English song, memorizing vocabulary, practice in daily life, learning with friend, and open dictionary is important ways to increase students motivation to speak English.

The third research question is students perceptions toward the impacts of collaborative learning toward the students' motivation to speak English showed that collaborative learning have impact for students. Students more confident speaking in front of group then speaking in front of class when teacher used collaborative learning. Because students can cooperates with other friends and encourage each other in group. The participant reported that collaborative learning have good impacts to increase student motivation to speak English

Suggestion

Based on the conclusion above, the researcher gives some suggestions for teacher, students, researcher and readers there are:

For the teachers: The result of the research suggest that the teachers should be able to creative when give the materials. The teachers can use collaborative learning method in learning process to make class more conducive.

For the students: The result of the research give opportunity for students' to improving student achievement in learning to speaking English, Improving good cooperation to discover knowledge, develop insights, and also improve the ability to analyze a problem through collaborative learning.

For the researcher: The result of the research as a reference and examples to understand how used collaborative learning to increase students' motivation to speak English. For Readers: The result of the research may provide input to improve the quality of teaching in schools to speaking English through collaborative learning method.