STUDENTS' PERCEPTION ON THE IMPLEMENTATION OF LANGUAGE DAY

AT DORMITORY OF MADRASAH MUALLIMIN MUHAMMADIYAH YOGYAKARTA

A Skripsi

Submitted to the Faculty of Language Education

On a Partial Fulfillment of the Requirements to Obtain the Degree of

Sarjana Pendidikan



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Certify that this skripsi proposal with the title "Students' Perception on the Implementation of Language Day at Dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta" is unquestionably my own work. I am completely responsible for content of this paper. Others' opinion of findings include in this thesis proposal are quoted in accordance with ethical standards.

Yogyakarta, May 11, 2015

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ACKNOWLEDGEMENT

All praises be to Allah SWT who has given us His mercy, health, and opportunity. Therefore, I can conduct theresearh smoothly.

I would like to express my second aprpreciation to my beloved parents, and brother for the endless love, pray, and support. Therefore, I can finish my final course report in Englsih Education Deparatment of Universitas Muhammadiyah Yogyakarta.

My appreciation also goes to Mr. Jati Suryanto as the dean of language education faculty of UMY. My appreciations are also eddressed to Mr. Gendroyono who has supervised me in writing both proposal and final report of my Skripsi. I would like to thanks to my beloved students of Madrasah Muallimin Muhammadiyah Yogyakarta who provided the information that I need for my Skripsi. My gratitude is also addressed to all lecturers who have given me useful knowledge, advices, and motivations. I express my thanks to all staffs of English Education Department who helped me completing the information and requirements.

My deepest appreciation is addressed to all my friends, students of 2011, especially for class B. special thanks to KBM Management who always make me happy and confortable to stay in Jogja. I address my gratitude to my closer friends; Haqqi, Ibnu, Ecyhh, Una, Fitri, Dani. I love you all.

Best,

Rudianto

Abstract

Language day is a day when the students speak Arabic or English language in every single activity for a whole day at the dormitory (Ahada, 2012). Language day has been implemented at the multilingual dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta more than six years. Unfortunately, language day, which has been implemented more than six years, is not evaluated yet. As a result, the researcher was interested in discovering and analyzing the perception from the students regarding to the implementation of language day. What problems found in the implementation of language day are. The research was carried out through six representative students from two different locations of the dormitory of Muallimin.

The main finding of this research shows language day is good to be implemented at dormitory because language day makes the students more creative in language. Moreover, the implementation of language day at dormitory improves students' communication competence and students' speaking skill. Another finding, there are five problems found in the implementation of language day. The main problem is that the students are being unfamiliar with foreign and there is no serious control by the teachers in the implementation of language day at dormitory.

Finally, this research suggests that this research can be considered as the evaluation for the teacher and institution on the implementation of language day at dormitory.

Keywords: language day, Muallimin, perception, problem

TABLE OF CONTENTS

| APPROVAL SHEET | |
|--|--|
| STATEMENT OF AUTHENTICITY | ii |
| ACKNOWLEDGEMENT | iv |
| ABSTRACT | ······································ |
| TABLE OF CONTENTS | V |
| CHAPTER ONE | |
| INTRODUCTION | 1 |
| Background of the Study | 1 |
| Identification and Limitation of the Study | 3 |
| Questions of the Research | ∠ |
| Purposes of the Study | |
| Significance of the Study | 5 |
| CHAPTER TWO | |
| LITERATURE REVIEW | |
| Perception | |
| The Nature of Language Day | 8 |
| Day and Activities of Language Day | 13 |
| Purpose of Language Day | 14 |
| Regulation and Punishment Language Day | 14 |
| Psychological Factors That Hinder Students from Speaking | 15 |
| Conceptual Framework | 17 |
| CHAPTER THREE | |
| METHODOLOGY | 18 |
| Research Design | 18 |
| Research Participants | 19 |
| Research Setting | 20 |
| Data Collecting Techniques | 21 |
| Data Analysis Techniques | 22 |
| Validity | 23 |

CHAPTER FOUR

| FINDING AND DISCUSSION | 23 |
|---|-----|
| Students' perception on the implementation of language day at dormitory of | |
| Madrasah Muallimin Muhammadiyah Yogyakarta | 23 |
| The problems on the implementation of language day at dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta | |
| CHAPTER FIVE | |
| CONCLUSION AND RECOMMENDATION | .42 |
| REFERENCES | .45 |
| Appendix 1 | .48 |
| Appendix 2 | 50 |
| | |