

## **CHAPTER ONE**

### **INTRODUCTION**

This chapter presents the introduction of this study. This chapter is divided into five (5) sections. They are background of the study, identification and limitation of the study, problem formulation, objectives of the study, and the significances of the study.

#### **Background of the Study**

Madrasah Muallimin Muhammadiyah Yogyakarta is an Islamic boarding school in Yogyakarta which all of the students must live at the dormitory. Muallimin has a mission to implement and develop Arabic and English Language to steep in religion and science (Ahada, 2012). As the real action, Muallimin has some programs to implement and develop Arabic and English Language. One of the programs that are implemented in Muallimin is “Language Day”.

Language day is a day when the students speak Arabic or English language in every single activity in the dormitory for a whole day (Ahada, 2012). The activities of language day are communication, interaction, conversation, and every single activity at dormitory should speak Arabic or English language. The conversation is between students and students or students and teachers. Beside, the teachers also should speak Arabic or English language (target language) in order to give example for the students. According to Ahada (2012), language day will encourage and force the students to speak foreign (target) language, because when they speak *Bahasa Indonesia* they will get the punishment. The punishment is that the students and teachers have to pay if they speak Bahasa. This program is

aimed to improve students' speaking skill, because most of the activities are related to the speaking skill (Ahada, 2012).

The students of Madrasah Muallimin Muhammadiyah Yogyakarta must live at dormitory that is provided by the school (Muallimin). They have to stay at dormitory and follow the rules and programs of the dormitory. Muallimin is a school which is consist of senior high school and junior high school. Muallimin is an Islamic boarding school which is programed by Muhammadiyah. Muallimin has 10 dormitories which is located around the school. Three of those dormitories are multilingual dormitories. Multilingual dormitory was built since 2009, and then the program of language day is created at that time. Hence, language day has been implemented at the multilingual dormitory of Muallimin more than six years. Unfortunately, language day, which has been implemented more than six years, is not evaluated yet. Therefore, Muallimin does not know, whether language day is good to implement at the dormitory or not.

Language day is always implemented for every year and has been not evaluated yet. Language day is aimed to solve some problems in learning English, for example improving students' speaking skill, improving communication competence, enriching vocabularies, and being familiar with foreign language (Ahada, 2012). Unfortunately, for six years implemented, Muallimin only focuses on developing Islamic knowledge. Therefore, Muallimin does not have an evaluation for language day program. As the result, Muallimin does not know whether this program has been implemented well or not, whether language day

gives some effects in learning language towards the students or not, whether language day improve students' skill of language or not.

The researcher is one of the teachers at the dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta. Language day has been implementing at dormitory, but there are some facts in the practice of language day. Some students are not serious in the practice of language day. They broke some rules of language day. For example, they do not get punishment when they speak Bahasa Indonesia. Actually, when they speak Bahasa Indonesia they have to pay for punishment. Moreover, some students keep speaking Bahasa Indonesia when they have a chance. In addition, the teachers do not control on implementing language day, hence the students broke the rules.

Based on the background, the researcher is interested in conducting research on discovering and analyzing students' perception on the implementation of language day at dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta.

### **Identification and Limitation of the Study**

There are some possible problems in implementing language day, which are being faced by the students in the dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta. In line with this issue, the researcher found some problems in the practice of language day at dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta. For examples, some students still speak Bahasa Indonesia when they have a chance at dormitory, the teachers do not pay attention on implementing language day, and hence some students broke the rules of

language day. Those are possible problems, which are faced by students of Madrasah Muallimin Muhammadiyah Yogyakarta. As a result, the researcher was interested in discovering and analyzing the perception from the students regarding to the implementation of language day. What problems found in the implementation of language day are.

The research is focused on the implementation of language day at Thoriq Bin Ziyad dormitory, which is the students comes from seven grades, and Utsman Bin Affan dormitory, which is the students comes from eight grades of Madrasah Muallimin Muhammadiyah Yogyakarta. It is to find out the perception from the students regarding to the implementation of language day.

### **Questions of the Research**

There are two research questions discussed in the research:

1. what are students' perceptions on the implementation of language day at dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta?
2. what the problems are found in the implementation of language day at dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta?

### **Purposes of the Study**

Based on the problem formulation, there are two purposes of the research:

1. to investigate students' perceptions on the implementation of language day at dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta.
2. to discover the problems found in the implementation of language day at dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta.

## Significance of the Study

1. Students at dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta

In this research, the researcher provides some information about language day. This information is expected to give more knowledge for the students about the implementation of language day. The results of this study can give further comprehension about some problems found in the implementation of language day. Therefore, the students can pay attention and solve those problems.

2. Teachers of Madrasah Muallimin Muhammadiyah Yogyakarta

In this research, the researcher provides the information on how the students perceive the implementation of language day at dormitory of Madrasah Muallimin Muhammadiyah Yogyakarta. Therefore, the results are expected to be the consideration points for the teachers in implementing language day as the supporting activity to learn Arabic and English language at dormitory. Beside, by knowing students' perception on the implementation of language day, teachers can evaluate this program to be better to implemented for the next years.

3. Madrasah Muallimin Muhammadiyah Yogyakarta especially the dormitory

In this research, the perception from the students on the implementation of language day can be consideration for designing the activity in the other dormitory. Moreover, the result of this study can be

evaluation in the implementation of language day; therefore, Muallimin can do better in implementation of language day for the next years.

#### 4. Future researchers

This study is hoped to provide inspiration for future researchers who will conduct researches related to the implementation of language day.