

**THE CONTRIBUTION OF STUDENT-CENTERED LEARNING FOR  
STUDENT INTERPERSONAL SKILL DEVELOPMENT AT ENGLISH  
EDUCATION DEPARTMENT OF UNIVERSITAS MUHAMMADIYAH  
YOGYAKARTA**

*A Skripsi*

Submitted to the Faculty of Language Education in a Partial Fulfillment of the  
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**STATEMENT OF AUTHENTICITY**

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Hereby certify that this thesis proposal with the title **“The Contribution of Student-centered Learning for Student Interpersonal Skill Development at English Education Department of Universitas Muhammadiyah Yogyakarta”** is undeniably my own work. In addition, I am finally responsible for content of this research. Others’ opinion of findings include in this thesis proposal are quoted in accordance with ethical standards.

Yogyakarta, August 4<sup>th</sup> 2015

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## ABSTRACT

Learning and teaching can be defined as transferring information and knowledge to reach learning goal in the classroom. Delivering teaching and learning process needs an approach. Mostly, approach that is used in the class is an approach that is centered to lecturer. In this approach, lecturer explains the materials in front of the class and students only listen to that explanation. Based on researcher's experience, students who are talkative in class would be limited to share their ideas in front of class because of using this classical approach. Hence, interpersonal skills such as communication, leadership, public speaking and teamwork could be possibly trained by using proper approach. Student-centered learning could be a solution by giving contribution in developing student interpersonal skills.

Additionally, according to the background of this study, researcher was interested to do the research about description of the contribution that student-centered learning gave to develop student interpersonal skills at EED of UMY. In this research, there are three research questions: (1) How is the implementation of student-centered learning of English Education Department of Universitas Muhammadiyah Yogyakarta? (2) What are interpersonal skills developed at English Education Department of UMY? (3) What is the contribution of student-centered learning for student interpersonal skills development at EED of UMY?. Furthermore, there are three aims of this research: (1) To find out the implementation of the student-centered learning at English Department of UMY

(2) To find out the three students interpersonal skill developed at English Education Department of UMY (3) To find out the contribution of student-centered learning for student interpersonal skill development at English Education Department of UMY.

This research used qualitative design to gain the data. Besides, in answering three research questions, researcher did interview with three students of class A, B, C from batch 2012 especially in class of Research Method in which used student centered learning approach. Moreover, researcher chose the participants based on good score soft skill and also recommendation from the related lecturer. All the data had been transcribed and categorized by Weft Qualitative Data Analysis (QWDA).

The result is that student-centered learning had been completely implemented at EED of UMY. Then, student interpersonal skills developed here were speaking skill, communication skill, teamwork skill and leadership skill based on the characteristics appeared. Furthermore, those skills were entirely developed because of the contribution of student-centered learning in the process of teaching and learning in the classroom.

*Keywords:* teaching and learning, student-centered learning, interpersonal skills

## TABLE OF CONTENTS

<b>TITLE PAGE</b> .....	<b>i</b>
<b>APPROVAL SHEET</b> .....	<b>ii</b>
<b>STATEMENT OF AUTHENTICITY</b> .....	<b>iii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>iv</b>
<b>ABSTRACT</b> .....	<b>vi</b>
<b>TABLE OF CONTENTS</b> .....	<b>viii</b>
<b>Chapter One Introduction</b> .....	<b>1</b>
Background of the Study .....	1
Statement of the Problem .....	6
Limitation of the Study.....	6
Formulation of the Problem.....	8
Purpose of the Study .....	8
Significance of the Study .....	8
<b>Chapter Two Literature Review</b> .....	<b>10</b>
Theoretical Description .....	10
Definition of Learning.....	10
Learning Objective.....	12
The Teaching and Learning Using Student-centered Learning .....	13
Models of Learning in Student-centered Learning .....	14
Small Group Discussion .....	15
Role Play .....	16
Contextual Learning .....	17



Interpersonal Skills .....	18
The Ability of Leadership .....	19
The Ability of Teamwork .....	19
The Ability of Public Speaking .....	20
Review Related of Study .....	22
Conceptual Framework .....	24
<b>Chapter Three Methodology .....</b>	<b>28</b>
Research Design .....	28
Research Setting.....	28
Research Participants .....	29
Data Collecting Techniques.....	29
Data Analysis Techniques .....	30
<b>Chapter Four Findings and Discussion.....</b>	<b>32</b>
The Implementation of Student-centered Learning at English Education Department of UMY .....	32
The Student Interpersonal Skills at English Education Department of UMY.....	39
The Contributions of Student-centered Learning for Student Interpersonal Skills Development at English Education Department of UMY .....	43
<b>Chapter Five Conclusion and Recommendation.....</b>	<b>52</b>
Conclusion .....	52
Recommendation .....	54
<b>References .....</b>	<b>56</b>

**Appendices ..... 60**