

STUDENT-TEACHERS' PERCEPTION ON THE GENRE BASED APPROACH

Chapter Five

Conclusion and Suggestion

This chapter is an ending of this research. Here I conclude a short research review from the first until the last chapter. In the last of this chapter I also give suggestions for further research within the similar context.

Conclusion

The purpose of this research is to find the student-teachers' perception towards the implementation of the genre based approach in teaching practice. The perception which were being investigated in this study are the student-teachers' understanding about the learning cycles of the genre based approach and student-teachers' perception on the implementation of the genre based approach in teaching practice.

The data result of this research found that genre-based approach is a method that is very helpful for the student teacher. In the data obtained from participants, researcher found that all the student-teachers' know about genre-based approach even with its learning cycles. They know genre based approach from their study at university in the second year.

Here, researcher also found some findings related to the implementation of genre based approach in teaching practice. The findings are; genre based approach is good to apply in teaching practice, genre based approach makes the teaching and learning more structured and the genre based approach is easy to practice by student-teachers'. The results of the research shows the student-teachers'

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perception towards the implementation of genre based approach in teaching practice.

Suggestion

Talking about teaching approach is very diverse. Genre-based approach as one of the methods there, it is like a treasure store of teaching guidelines for student-teachers' who wants to start teaching. This research was found several suggestion for the student-teachers', instantion and researcher.

For student teacher. By knowing this research, researcher expects student teacher can choose what kind of approach that they want to use on their teaching. Whether it is on their teaching practice or their future career. Then the student teacher who had learned about the genre-based approach is expected to share with other who has not known about this methods. Furthermore, the genre-based approach can be used as a starting point of teaching experience.

For the institution. For the English Education Department Universitas Muhammadiyah Yogyakarta, this research can be a reference to consider to teach genre based approach to the students. It is because this research already proved that genre based approach is easy to practice by student-teachers' that can be a guidelines for them to run the class while they are doing the teaching practice.

For the researcher. After finishing the research, researcher should explore more about teaching approach in his future research. So it is not stop in the genre based approach. As a final point, the presence of this research to develop innovations of other students to discover new methods in the teaching world.

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