

**PBI UMY Students' Critical Reading Levels**

*A Skripsi*

Submitted to the Faculty of Language Education

in a Partial Fulfillment of the Requirements

for the degree

*Sarjana Pendidikan*



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honestly declare that this undergraduate thesis which I wrote is purely my genuine work and does not contain the works nor the part of the works of other people, except those cited in the quotations and references.

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Best,

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The researcher realizes that this research is still far from excellence. Therefore, critiques and suggestions are consented for better research in the future. Finally, the researcher expects that this research would give benefits for everyone.

## Abstract

Despite the importance of critical reading, English Education Department (PBI) Universitas Muhammadiyah Yogyakarta (UMY) did not strongly encourage its students to be critical readers. In fact, the majority of PBI lecturers only gave assignments to read text books and understand their contents, but, analyzing and giving arguments toward reading texts were rarely applied. The critical reading term refers to students' activities in reading which include analyzing, reflecting, and evaluating texts. This study investigated students' critical reading levels at PBI UMY. Specifically, this research focused on critical readers' population and students' ability in critical reading. The *analyzing, evaluating, and creating* levels of revised Bloom's Taxonomy was used to classify students' critical reading levels. In this descriptive quantitative study, 264 questionnaires were distributed, and all were returned. The respondents were PBI UMY active students from batch 2011 – 2014. SPSS 22 and Microsoft Excel were used to analyze the population of critical readers and students' ability. The results show that 92% out of total population was critical readers, which consists of 35% students at the analyzing levels, 23% students at the evaluating levels, and 33% students at the creating levels. The study also showed that students of PBI UMY had a high ability in analyzing a reading text. Meanwhile, in evaluating text, students of PBI UMY had moderate ability. Furthermore, in creating text, students of PBI UMY had low ability

*Keywords: Critical Reading, Bloom's Taxonomy, PBI UMY*

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