

## Chapter Five

### **Conclusion and Recommendations**

In this chapter, the researcher present the conclusion and recommendation of this research. The conclusion will content the summary of all of finding and recommendation is suggestion that need to be conducted by people who were concern this research.

#### **Conclusion**

Based on the data in the discussion, it can be concluded that those lecturers' techniques of classroom management were vary. Those techniques were imposing discipline, establishing a positive classroom climate and establishing effective communication channel.

In imposing discipline lecturers implemented several techniques such as: the first, if students came late, the lecturers at EED UMY did not allowed to the late ones to sign, in other word, they were considered as absent and the lecturer will reduce the score of students.

The second, lecturers implemented discipline not only to students, but also to themselves in order to make their students respect and feel fair.

The third, lecturers also used closed book journal in order make student become discipline, because every meeting there was closed book journal. If students came late or not come automatically they could lose their score. Forth, in imposing discipline lecturers at EED UMY never use physical reaction to students, because they know that it was not good for students and students will probably hate the lecturers.

For the last, there was firmness that make by lecturers to students. Lecturers at EED UMY treated students well. They did not give students punishment, but they should know student' reason why that student break the rules or doing a something that not appropriate. Lecturers at EED UMY difficult to be consistent in imposing discipline for rules and regulation that have made, that was just one challenge faced for lecturer at EED UMY in imposing discipline to students.

In establishing a positive classroom climate, lecturers at EED UMY used several techniques. For the first, they used several media in their class in order to make their students enjoy while teaching and learning process.

The second, they used gesture while teaching such as: eye contact and face expression in order to make their class become more attractive.

The third, they made classroom more flexible. Lecturers were setting the class serious and relax and they also made the student feel free to give their opinion.

For the last, lecturers also made students engage with activity in the classroom and always try to memorize students' name and know where they usually sit down. They also divide students fairly in order to make students can help their friend who know less about the lesson. In establishing those techniques lecturers at EED UMY found the difficulties such as self-management they should know how to make students comfort, because that was students obligation.

Lecturers also found difficulties when delivering the material because they should find many techniques in order to their students not bored. Lecturer also

difficult to memorize students' name, therefore that lecturer should ask other students to know her/him name. Sometimes, lecturer feel tired, because they have a lot of activities and handle so many classes, therefore they need more energy to establishing a positive classroom climate.

In establishing effective communication channel, lecturers at EED UMY used several techniques consisted an approach to students and verbal and non-verbal communication. There were particular techniques implemented by lecturers at EED UMY and they also found the difficulties or challenge in imposing those techniques. First technique, Lecturers at EED UMY preferred to do an approach to students who have misbehavior. They also encouraged their students feel free to give their opinion. Second technique, they used verbal and non-verbal communication. In reprimanding students, they preferred to use verbal communication, but when teaching they often use non-verbal communication and also combine both. In establishing effective communication channel there were other techniques. First, lecturer chose journal article that was appropriate for students. Before she gave it to student she, she should read it first. Second, lecturers asked students to copy material as a guideline in order to make them know what lesson for next meeting and make lecturer easy to deliver the lesson.

There were some challenge faced by lecturers such as students who distract the class, the differences of culture, differences freshman and old semester, read and analyze closed book one by one, lack of preparation, energy shortages and student's misbehavior. From all of techniques this technique has many challenges than other techniques.

Firstly, challenge from students who distracting the class. Lecturer usually directly reprimands those students.

Secondly, it was cultural challenge. The lecturer hard to handle this challenge because culture in Indonesia said that if there was a student who speak in front other people also speak, therefore, lecturer put high regard to students' who stayed quiet in the class.

Thirdly, was a grade difference, lecturers were hard to encourage students in 1<sup>st</sup> and 2<sup>nd</sup> semester to give their opinion because their still bring their childish from Senior High School. Fourth was read and analyze, lecturers should read and analyze closed book journal one by one. Lecturer should determine the clarity of the sentences.

Fifthly, was lack of preparation, they hard to manage their time and that impact with their preparation to teach. Therefore, they prepared material not only for one meeting.

For the last was student's misbehavior, if students make a distraction, lecturers reprimand that students and if the students were keep talking while lecturers teaching, lecturer will ask them about material that just explain by lecturer.

### **Recommendation**

The researcher wants to give recommendations and suggestions based on the data and the finding about classroom management techniques. The recommendations and suggestions were for researcher, future researcher, lecturers and for students.

For researcher, the researcher got much knowledge and knows how to handle classroom and misbehavior of students.

For future researchers, the researcher should dig other techniques to be a research in the future in order to make lecturer know more about good techniques of classroom management that they can implement in their classroom.

For lecturers, the researcher recommends to improve and develop the techniques of classroom management. Especially to establish a positive classroom climate and discipline, lecturer should be consistent when they implement rules and regulation. They also should manage their time well and need more energy to establish a positive classroom climate in order to make their class successful.

For students, the researcher recommends them to know about several techniques of classroom management, because they will teach in the practicum and most of them will be a lecturer or lecturer, therefore they should learn about classroom management techniques early.