# Classroom Management Techniques Implemented by EED Lecturers UMY

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Sarjana Pendidikan



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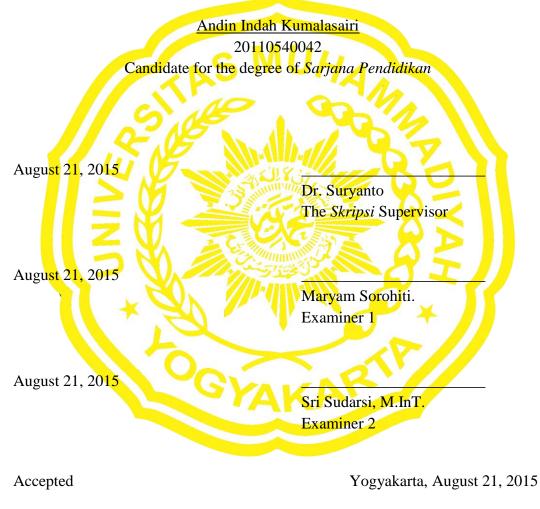
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Classroom Management Techniques Implemented by EED Lecturers UMY

We hereby approve the Skripsi of



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## PERSONAL STATEMENT

I am a student with the following identity

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Certify this thesis proposal with the title "Classroom Management Techniques Implemented by EED Lecturers UMY" is assuredly my own work. I am completely responsible for all the content of this paper. Some opinions or findings include in this thesis proposal are quoted in accordance with ethical of student.

Yogyakarta, July 10<sup>th</sup> 2015

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#### Acknowledgement

All praises to ALLAH who always gives blessing to the researcher of this research, so that this research can be completed and accomplished successfully. This research entitled "Classroom Management Techniques Implemented by EED Lecturers, UMY" is an undergraduate thesis that is a requirement to complete the study in Strata One (S1) English Education Department Universitas Muhammadiyah Yogyakarta .

Hereby, as this research accomplished, the research would give his appreciative thanking for:

- 1. For the researcher's beloved parents, sister and brother.
- 2. The awesome supervisor Dr. Suryanto who is always patient in guiding and helping me
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Researcher expects this research will have benefits for people who concern on this case and everyone who need this study. Researcher realizes this research still far from perfection, therefore the researcher need suggestion or recommendation for better research in the future.

Yogyakarta, July 10<sup>th</sup> 2015

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#### Abstract

Back to the researcher's experience in her past elementary and high school, lecturers used to give physical punishment to the students who conduct misbehavior. According to Talwar, Carlson, and Lee as cited in Kinsley, Abigail, Gameli, Rita, and Nkansah, (2013), physical punishment has been found to negatively impact the academic performance of children. Indeed, punishment is one way conducted by particular lecturers to manage the classroom. In English Education Department (EED) Universitas Muhammadiyah Yogyakarta (PBI), through the researcher's experiences as a student over there, lecturers were assumed applying different classroom managements. This research was aimed at finding the techniques the lecturers used to manage the class. Also, the possible challenge faced and solutions were also the focus of this study. This research was designed as a case study which took place at EED UMY. To gather the data, the researcher conducted interview to four lecturers who were in charge in second semester. This research found that there were many techniques implemented by the lecturers, such as, imposing discipline, establishing positive classroom climate, and effective communication channel. Also, each technique brought different challenges and various solutions.

Keyword: classroom management, imposing discipline, positive classroom climate, effective communication channel.

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