Classroom Management Techniques Implemented by EED Lecturers UMY

A *Skripsi*

Submitted to the Faculty of Language Education

in a Partial Fulfillment of the Requirements

for the degree

Sarjana Pendidikan

Andin Indah Kumalasari

20110540042

Department of English Education

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

August 2015

Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

Department of English Education

Classroom Management Techniques Implemented by EED Lecturers UMY

We hereby approve the *Skripsi* of

Andin Indah Kumalasairi
20110540042
Candidate for the degree of *Sarjana Pendidikan*

August 21, 2015 _____
Dr. Suryanto
The *Skripsi* Supervisor

August 21, 2015 _____
Maryam Sorohiti.
Examiner 1

August 21, 2015 _____
Sri Sudarsi, M.InT.
Examiner 2

Accepted Yogyakarta, August 21, 2015

_____
Gendroyono, M.Pd
Dean
Faculty of Language Education

PERSONAL STATEMENT

I am a student with the following identity

Name : Andin Indah Kumalasari

NIM : 20110540042

Program Study : English Education Department

University : Universitas Muhammadiyah Yogyakarta

Certify this thesis proposal with the title "Classroom Management Techniques Implemented by EED Lecturers UMY" is assuredly my own work. I am completely responsible for all the content of this paper. Some opinions or findings include in this thesis proposal are quoted in accordance with ethical of student.

Yogyakarta, July 10th 2015

Andin Indah Kumalasari

Nim. 20110540042

Acknowledgement

All praises to ALLAH who always gives blessing to the researcher of this research, so that this research can be completed and accomplished successfully. This research entitled "Classroom Management Techniques Implemented by EED Lecturers, UMY" is an undergraduate thesis that is a requirement to complete the study in Strata One (S1) English Education Department Universitas Muhammadiyah Yogyakarta .

Hereby, as this research accomplished, the research would give his appreciative thanking for:

1. For the researcher's beloved parents, sister and brother.
2. The awesome supervisor Dr. Suryanto who is always patient in guiding and helping me
3. The Dean of Language Education Faculty, Gendroyono, M.Pd., who gives support for his students.
4. The head of English Education Department, Sri Sudarsih whose persistence encourages the researcher to finish this research.
5. Lectures at EED UMY who give so many experience and help the researcher to finish this research.
6. Staff at EED UMY, Pak Wiji, Bu Icis and Pak Rahmat who always help and support the researcher.
7. Respondents of this research who gave their time for the researcher.

8. Adorable best friend, Fakhril Fawwaz who always gives support and gave his time.

Researcher expects this research will have benefits for people who concern on this case and everyone who need this study. Researcher realizes this research still far from perfection, therefore the researcher need suggestion or recommendation for better research in the future.

Yogyakarta, July 10th 2015

Researcher,

Andin Indah Kumalasari

20110540042

Abstract

Back to the researcher's experience in her past elementary and high school, lecturers used to give physical punishment to the students who conduct misbehavior. According to Talwar, Carlson, and Lee as cited in Kinsley, Abigail, Gameli, Rita, and Nkansah, (2013), physical punishment has been found to negatively impact the academic performance of children. Indeed, punishment is one way conducted by particular lecturers to manage the classroom. In English Education Department (EED) Universitas Muhammadiyah Yogyakarta (PBI), through the researcher's experiences as a student over there, lecturers were assumed applying different classroom managements. This research was aimed at finding the techniques the lecturers used to manage the class. Also, the possible challenge faced and solutions were also the focus of this study. This research was designed as a case study which took place at EED UMY. To gather the data, the researcher conducted interview to four lecturers who were in charge in second semester. This research found that there were many techniques implemented by the lecturers, such as, imposing discipline, establishing positive classroom climate, and effective communication channel. Also, each technique brought different challenges and various solutions.

Keyword: classroom management, imposing discipline, positive classroom climate, effective communication channel.

Table of Contents

Title Page..... i

Approval Page ii

Personal Statement..... iii

Acknowledgement iv

Abstract..... vi

Table of Content..... vii

Chapter One**: Introduction** 1

Background of the Study 1

Statement of the Problem 4

Limitation of Problem..... 4

Research Questions 5

Purposes of the Study 5

Significances of the Study 5

Chapter Two: **Literature review**..... 7

The definition of classroom management 7

Component of classroom management 8

Rules of classroom management 10

Techniques of Classroom Management 12

Establishing a positive classroom climate 12

Establishing routines 13

Establishing effective communication channel 13

Differentiating gender 15

Imposing discipline 15

Previous Study 16

Conceptual Framework 17

Chapter Three: **Methodology** 19

Research Design 19

Participants and Settings 19

Data Collection Method 20

Data Analysis 20

Chapter Four: **Findings and Discussion** 21

Findings 21

Imposing discipline 21

Handling lateness 22

Setting self-discipline 23

Using closed-book journal 24

No physical punishment 24

Lecturers' firmness 25

Challenges faced and solution offered in imposing discipline 25

Establishing a Positive Classroom Climate 26

Making enjoyable classroom with several activities 26

Using gesture when teaching 27

Making the classroom more flexible 28

Engaging the students and memorize student's name 28

Other techniques in establishing a positive classroom climate 28

Dividing the students..... 28

Challenges faced and solutions offered in establishing a positive classroom climate..... 29

Establishing effective communication channel..... 31

Approaching students..... 31

Use verbal and non-verbal communication..... 32

Other techniques establishing effective communication channel..... 34

Challenge faced and solution offered in establishing effective communication channel..... 35

Discussion..... 37

Imposing discipline..... 38

Establishing a positive classroom climate..... 39

Establishing effective communication channel..... 42

Chapter Five: **Conclusion**..... 46

Conclusions..... 46

Recommendations..... 50

References..... 51

Appendix