TEACHERS’ PERCEPTION ON THE USE OF AUDIO AND AUDIOVISUAL MEDIA IN LISTENING COMPREHENSION AT SMA MUHAMMADIYAH 3 YOGYAKARTA

A skripsi
Submitted to the Faculty of Language Education in a Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan

Megawati
20100540027

English Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta
APPROVAL

Universitas Muhammadiyah Yogyakarta
Faculty of Language Education
English Education Department

We hereby approve the Skripsi of
Megawati
20100540027
Candidate for the degree of Sarjana Pendidikan

March 19th, 2015

Fitrira Rahmawati, S.Pd., M.Hum.
The Skripsi Advisor

March 19th, 2015

Maryam Sorohiti, S.S., M.H.Sc.
Examiner I

March 19th, 2015

Puthut Ardianto, S.Pd., M.Pd.
Examiner II

Yogyakarta, March 19th, 2015

Accepted,

Jahf Rasyanto, S. Pd., M.A
Dean
Faculty of Language Education
ACKNOWLEDGEMENT

All the praises and thanks are forwarded to the almighty God, Allah SWT, who has given us mercies and blessing, so the researcher can finish this skripsi. Skripsi is written as a partial fulfillment for the requirement of an S1 degree in English Language Education.

The researcher was also very grateful to all great people who have helped her in doing the research process. The researcher would like to thank all of them for their contribution to the teacher and the researcher both directly and indirectly. The researcher realizes that without their help, motivation, and also spirit, this skripsi may not be completed. Therefore, in this accession the researcher would like to express the deepest and sincerely gratitude to:

1. My beloved parents, my father Prandowo and Ibnu Hajar, and my mother Yunimar and Nurlela, This is for you. Thank you very much for your love, support, prayer, attention, advice, patience, and kindness. Thank you for giving me trust and supporting me in every condition. I love you so much.

2. Mr. Jati Suryanto, Dean of Faculty English Education Department of Universitas Muhammadiyah of Yogyakarta.
3. Ms. Fitria Rahmawati, as a my supervisor who has guided me with encouragement, ideas, advices, motivation, patience, kindness, responsibility, and valuable time in correcting every part of this work.

4. All the lecturers and staff of the English Department particularly for all of their knowledge and guidance in doing my study.

5. My brother and my sisters, Riyandi, Suci, Marhalis, Ari, Dika, nini. Thank you so much for your support, patience, joke and love.

6. My beloved friends, Dina Andriantini, Sernawati Siwasiwan, Widayantidamelia. Thank you for your help, supports, jokes, laugh, shares, and experience. We are wonder women guys, love you all.

Finally, the researcher hopes this skripsi will be useful for education especially English Language Department. However, the researcher realizes this skripsi is still far from being perfect. Therefore, the researcher always expects criticisms and hopes this thesis is useful for the writer especially and the readers generally.

Yogyakarta, March 8th 2015

[Signature]

The researcher
# TABLE OF CONTENT

TITLE PAGE ........................................................................................................... i  
APPROVAL PAGE ................................................................................................... ii  
AUTHOR'S DECLARATION OF ORIGINALITY ....................................................... iii  
ACKNOWLEDGEMENT ............................................................................................ iv  
ABSTRACT ............................................................................................................... vi  
TABLE OF CONTENT ............................................................................................ vii  

CHAPTER I INTRODUCTION .................................................................................... 1  
  A. Research Background ................................................................................... 1  
  B. Statement of the Problem ............................................................................ 3  
  C. Research Questions ...................................................................................... 5  
  D. Research Objectives .................................................................................... 5  
  E. Research Benefits ........................................................................................ 5  
      1. Researcher ................................................................................................ 6  
      2. English Teachers ................................................................................... 6  
      3. Students ................................................................................................ 6  
      4. School .................................................................................................... 6  
  F. Research Outline ........................................................................................... 7  

CHAPTER II LITERATURE REVIEW ...................................................................... 8  
  A. Learning Media ............................................................................................ 8  
      1. Function of media in language learning ................................................ 8  
      2. Types of learning media ......................................................................... 9  
         a. Audio Media ....................................................................................... 10  
            i. Strength of Audio Media ................................................................... 11  
            ii. Weaknesses of Audio media ........................................................... 12  
            iii. Using audio media in language learning ...................................... 13  
         b. Audio Visual Media ........................................................................... 13  
            i. Strengths of Audio Visual Media .................................................... 14  
            ii. Weaknesses of Audio Visual media .............................................. 14  
            iii. Using audio Visual media in language learning .......................... 15  

viii
CHAPTER III RESEARCH METHODOLOGY

A. Research Design......................................................... 24
B. Research Setting and Participants.............................. 25
   1. Research Setting...................................................... 25
   2. Participants......................................................... 26
C. Data Collection Instrument........................................... 26
D. Data Collection Procedure........................................... 27
E. Data Analysis.......................................................... 27

CHAPTER IV FINDING AND DISCUSSION.............................. 29

A. Research Findings and Discussion................................. 29
   1. The Findings on Teachers' Perception on the Use of Audio and Audio Visual Media........................................ 29
      a. Perceptions on the Types of Learning Media ............ 30
      b. Perception on the Functions of Learning Media........ 32
   2. The Findings on the advantages and challenges of Audio and Audio Visual Media.......................................... 35
      a. advantages and challenges of Audio and Audio Visual Media in Teaching Listening........................................ 35
      i. The findings on the advantages of Audio Media....... 35
      ii. The findings on the advantages of Audio visual media.. 37
      b. Challenges of Using Audio and Audio Visual Media in Teaching Listening........................................... 40
         i. The findings on the challenges of audio media........ 41
         ii. The findings on challenges of audio visual media.... 44

CHAPTER V CONCLUSION AND SUGGESTION............................. 49

A. Conclusion.................................................................... 49
B. Suggestion..................................................................... 51
1. To the teacher ................................................................. 51
2. To the school ................................................................. 52
3. To the future researcher .................................................. 52
REFERENCES ..................................................................... 53
REFERENCES ..................................................................... 54
APPENDICES ......................................................................
Construct of the Interview ..............................................
Guideline of the Interview ..............................................
Transcript of the Interview .............................................
ABSTRACT


This research aims at investigating the teachers’ perception on the use of audio and audio visual media to help students understand listening comprehension materials. Besides, this research also attempts to identify the advantages and challenges of using audio and audio visual as the learning media in classroom.

To obtain the data, the researcher employed qualitative approach with interview as the data collecting instruments. The respondents of this research were four teachers at SMA MUHAMMADIYAH 3 YOGYAKARTA. For data analysis, the result from the interview were transcribed coded and catagorized.

The result of this research showed that the respondents have two perceptions on the use of audio and audio visual media namely, the types of learning media and the function of the media. The interviews revealed that the respondents used audio and audio visual media to improve students’ understanding in listening comprehension. Furthermore, they stated six functions of audio and audio visual media such as the media helps students to understand, imitate, practice, learn, memorize the material and help the teachers transfer material easily. In addition, both
of the media help the teachers to transfer the lesson easily. Besides, audio and audio visual have advantages and challenges. The advantages of both of the media are; improving students’ pronunciation and accent, improving students’ listening skill, enabling students to summary what is heard, helping the students focus on listening activities, students can imitate language expression of the native speakers, students can also know about Cross Cultural Understanding, students can look at the native speaker expression, students can get the example from the native speaker, student is easy to understand the material, students get motivation, students will be interested, students can retell, and students can remember long time. Besides, audio and audio visual also have challenges namely, the outside noise makes the audio cannot be heard clearly, the sound from the audio and the speaker, student's find difficulty to understand as it is only supported by sound, students guess what they heard as they think they hear the same words, the challenge is on preparing the equipment like laptop, cable, LCD, the teacher found it difficult to find the suitable or appropriate video material, the teacher must spend much time and resources to find the material, availability of the equipment.

**Key word:** Teachers’ perception on use of audio, Audio visual media, Listening comprehension.