

### References

- Adas, D., & Bakir, A. (2013). Writing difficulties and new solutions: Blended learning as an approach to improve writing abilities. *International Journal of Humanities and Social Science*, 3(9), 254-266.
- Alavi, S. M., & Kaivanpanah, S. (2007). Feedback expectancy and EFL learners' achievement in English. *Journal of Theory and Practice in Education*, 3(2), 181-196.
- Bungin, B. (2003). *Analisis data penelitian kualitatif*. Jakarta: Divisi Buku Perguruan Tinggi PT Rajagrafindo Persada.
- Buyukyavuz, O., & Cakir, I. (2014). Uncovering the motivating factors behind writing in English in an EFL context. *Anthropologist*, 18(1), 153-163.
- Chen, F.-M., & Shang, H.-F. (n.d.). Students' attitudes toward teacher's feedback on EFL journal writing performance. *The Proceedings of the Seventh OCU Conference on Applied English Teaching*, 13-24.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education 7th edition*. New York: Routledge.
- Coulmas, F. (2004). Writing systems: An introduction to their linguistic analysis. *Cambridge University Press*, 33, 425-429.
- Daly, L., & Sharko, S. (2010). *Motivating students to write through the use of children's literature*. Thesis, Saint Xavier University, Master of Arts Teaching and Leadership Program, Chicago.
- Diab, R. L. (2005). EFL university students' preferences for error correction and teacher feedback on writing. *TESL Reporter*, 38(1), 27-51.

- Ellis, R. (2009). A typology of written corrective feedback types. *ELT Journal*, 63, 97-107.
- Elshirbini, I. I., & Elashri, A. F. (2013). *The impact of the direct teacher feedback strategy on the EFL secondary stage students' writing performance*. Doctoral Disertation, Mansoura University, Department of curricula & Methods .
- Gabrielatos, C. (2002). EFL Writing: Product and process. *ERIC*, 135 1-12.
- Guenette, D. (2012). The pedagogy of error correction: Surviving the written corrective feedback challenge. *TESL CANADA JOURNAL*, 30(1), 117-126.
- Hamp-Lyons, L., & Chen, J. (n.d.). An investigation into the effectiveness of teacher feedback on student writing. *English Language Teaching and Learning*, 207-219.
- Harmer, J. (2001). *The practice of English language teaching 3rd edition*. Longman ELT.
- Hepplestone, S., Holden, G., Irwin, B., Parkin, H. J., & Horpe, a. L. (2011, July). Using technology to encourage student engagement with feedback: a literature review. *Research in Learning Technology*, 19(2), 117-127.
- Hyland, F. (2010). Future directions in feedback on second language writing: Overview and research agenda. *International Journal of English Studies*, 10(2), 171-182.
- Hyland, K., & Hyland, F. (2006). Feedback on second language students' writing. *Cambridge University Press*, 83-101.

- Jing, H. (2010). *Influence of teacher feedback on ESL students' writing*. Undergraduate Thesis, University of Wisconsin-Platteville.
- Lee, I. (2007). Feedback in Hongkong secondary writing classrooms: Assessment for learning or assessment of learning? *Assessing Writing*, 12(3), 180-198.
- Maarof, N., Yamat, H., & Li, K. L. (2011). Role of teacher, peer and teacher-peer feedback in enhancing ESL students' writing. *World Applied Sciences Journal 15 (Innovation and Pedagogy for Lifelong Learning)*, 29-35.
- Mack, L. (2009). Issues and dilemmas: What conditions are necessary for effective teacher written feedback for ESL learners? *Polyglossia*, 16, 33-39.
- Negari, G. M. (2011). A study on strategy instruction and EFL learners' writing skill. *International Journal of English Linguistics*, 1(2), 299-307.
- Park, E. (2006). Review article on "The effectiveness of teacher's written feedback on L2 writing". *SNU Working Papers in English Linguistics and Language*, 5, 61-73.
- Randall, L., & Zundel, P. (2012). Students' perception of the effectiveness of assessment feedback as a learning tool in an introductory problem-solving course. *The Canadian Journal for the Scholarship of Teaching and Learning*, 3(1), 1-16.
- Razali, R., & Jupri, R. (2014). Exploring teacher written feedback and student revisions on ESL students' writing. *IOSR Journal Of Humanities And Social Science*, 19(5), 63-70.

- Rezapanah, F., & Hamidi, H. (2013). Investigating the effects of word games on Iranian EFL learners' application of the words in writing paragraph essays. *International Journal of Applied Linguistics & English Literature*, 2(1), 35-43.
- Silver, R., & Lee, S. (2007). What does it take to make a change? teacher feedback and student revisions. *English Teaching: Practice and Critique*, 6(1), 25-49.
- Srichanyachon, N. (2012). Teacher written feedback for L2 learners' writing development. *Silpakorn University Journal of Social Sciences, Humanities, and Arts*, 12(1), 7-17.
- Tangpermpoon, T. (2008). Integrated approaches to improve students writing skills for English major students. *ABAC Journal*, 28(2), 1-9.
- Tran, T. H. (2013). Approaches to treating student written errors. *MIDTESOL*, 1-12.
- Vokic, G. (2007). Feedback in L2 writing: The students' perspective. *Porta Linguarum*, 139-155.