

Chapter Five

Conclusion and Recommendation

The last chapter of this research presents two parts. The first part is the conclusion of the research itself and the second one is the recommendation from the researcher. Those two parts are explained below.

Conclusion

Three of the research questions have been answered by the findings of the research. The first question seeks the students' perception towards their writing skill. The second one seeks the students' perception towards their teacher feedback. And the last question seeks the benefits of teacher feedback. The researcher summarizes as following.

Firstly, it revealed that some students' writing skill is in an intermediate level, the other students' writing skill is improved, and the other students' writing skill is good. One of the factors that play an essential role is teacher feedback. It can be summarized that teachers at English Education Department of Universitas Muhammadiyah Yogyakarta frequently give feedback in students' writing and students tend to appreciate it by revising their writing based on the teacher feedback.

Secondly, the research revealed that students mentioned their perception towards teacher feedback included the focuses of teacher feedback, the types of teacher feedback, the forms of teacher feedback, the effective teacher feedback, the roles of teacher feedback, the favorite teacher feedback, and students' feeling

after they got teacher feedback. They admitted that they feel down and frustrated yet happy because of the teacher feedback in their writing. However, they believe and consider teacher feedback as an important and good way to help them write better in order to improve their writing.

The last but not least, the benefits of teacher feedback which are taken by the students is very various. There are twelve benefits of teacher feedback in terms that teacher feedback improves students' writing skill; it points out students' weakness, error and difficulty; students learn from mistakes because of teacher feedback; students understand the error because of it; teacher feedback points out what aspect to improve; it improves grammatical skill; it improves writing concept; it improves students' confidence; it improves critical and analytical thinking; it helps students avoid the same mistakes in the future; students are aware to use conjunction because of teacher feedback; and it gives new information.

Recommendation

The researcher presents the recommendation dealing with the result of the research as following.

The result of this research can make students to be aware of their teacher feedback in writing skill. Students will know that teacher feedback is important to look at by reading this research. Moreover, the researcher recommends teacher to give feedback in their students' writing because this research has revealed the apparent benefits of teacher feedback. Teachers also should consider the type and form of feedback before give it to their students. Other than that, the researcher

recommends curriculum designer to consider applying teacher feedback in the syllabus for formal and informal setting.

This research did not cover teacher feedback the whole bit, thus other researchers and other readers can consider conducting other research dealing with this topic with different focus.