

## REFERENCES

- Alwasilah, A. C (2006). *Pokoknya kualitatif: Dasar merancang dan melakukan penelitian kualitatif*. Third Edition. Jakarta: Pustaka Jaya
- Bell, C. L., & Robinson, N. G. (2004). The successful student-teaching experience: Thoughts from the Ivory Tower. *Music Educators Journal*, 91, 39-42.
- Bhargava, A & Pathy, M. (2011), Perception of Student teachers about Teaching Competencies. *American International Journal of Contemporary Research*, 1(1): 2
- Brown, James Dean. 2001. *Using surveys in Language Programs*. Cambridge: Cambridge University Press.
- Clark, C.M., (1988). Asking the Right Questions about Teacher Preparation: Contributions of Research on Teacher Thinking. *Educational Research*, 17(2): 5-12
- Gandra, P., Maxwell-Jolly, J. & Driscoll, A (2005). *Listening to teachers of English language Learners: A survey of California Teachers' challenges, experiences, and professional development needs*. Santa Cruz, CA: The Center for the Future of Teaching and Learning.
- Gay, L.R, Geoffrey, E. M. & Airasian, P. (2009). *Educational Research: Competencies for analysis and applications*. New Jersey: Pearson
- George, J. M., & Jones, G. R. (2005). *Understanding and managing organizational behavior*. New Jersey: Pearson Education Inc.

- Gibson, J. L., Ivancovich, J. M., Donnelly, J. H., & Konopaske, Jr. R. (2009). *Organizations behavior, structures, processes* (13th ed). New York: McGraw, Hill/Irwin. Inc.
- Harslett, M. Et. Al. (2000). Teacher Peceptions of Characteristics of Effective Teachers of Aboroginal Middle School Students. *The Australian Journal of Teacher Education*, 25(2): 5
- Hodson D. (1996b), Laboratory Work as Scientific Method. Three Decade of Confusion and Distortion. *Journal of Curriculum Studies*, 28, 115.
- Joan, H., Christine, T. S., Margaret, L. C. (2014). Program Improvement and Practice: In- Service and Pre-Service Students Teaching Reflections. *ICCTE Journal*, 52(4), 266- 1282
- John Jarolimek & Clifor, D. Foster. 1976. *Model of Teaching*. New Yersey: Englewood Cliff Prenticehall Inc.
- John W. Creswell, *Educational Research: Planning and Conducting Quantitative and Qualitative Research*. Fourth Edition: Pearson Education Inc: Boston; 2012
- Liakopoulou, M. (2011). The Professional Competence of Teachers: Which Qualities, attitudes, skills, and knowledge Contribute to a teacher's effectiveness?. *International Journal of Humanities and Social Science*, 21(1): 3
- Madhavaram, S., Laverie, D.A. (2010). Developing Pedagogical Competence: Issues and Implication for Marketing Education. *Journal of Marketing Education*, vol. XX, no X, pp. 2-10

- McMillan and Schumaker. 1984. *Research in Education*. Boston: Little Brown and Company
- Meltem, Y.U. (2012). A Case of How Teaching Practice Takes Place. *Journal of Educational Science: Theory & Practice*, 12 [4]
- Miller R, Le Marechal J-F. And & Tiberghien A (1999), *Mapping the Domain: Varieties of Practical Work, Practical Work in Science Education*, Roskilde University Press.
- Nunan, D. And Bailey, K.M. 2009. *Exploring Second Language Classroom Research*. Sherrise Roehr
- Pajares, M. F. (1992). Teachers' Belief and Educational Research: Cleaning up a Messy Construct. *Review of Educational Research*, 62(3): 307-333.
- Peacock, M. (2001). Pre-service ESL teachers' beliefs about second language learning: A longitudinal study, *System*, 29, 177-95
- Rena, R. & Suleman, A. (2010). Perceptions of Pre-service Teacher towards Teaching: A Case Study on The Eritrea Institute Technology. *Review of Higher Education in Afrika*
- Richter, Stephanie. 2009. *Microteaching*. (<http://www.facdevblog.niu.edu/microteaching.html>, accessed on March 18, 2010)
- Robbins, S. P. (2001). *Organizational Behavior: Concepts controversies application* (6th ed). (2001). New Jersey. Prentice Hall International Inc.
- Sharma, S. (2005). Multicultural Education: Teachers' Perceptions and preparation. *Journal of College Teaching and Learning*, 5(2), 53-63

Shulman, L. S. (1987). Knowledge and teaching: Foundation of the new reform.

*Harvard Education Review*, 57 (1), 1-22.

Stones, E. & Morris, S. (1977). *Teaching Practice: Problems and Perspectives*.

London: Methuen & Co., Ltd

Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif dan R & D*. Jakarta:

Alfabeta, Cv

Sutton (1985), *An Introduction to Assessment and Evaluation Processes and*

*Procedures*, University Collage, Cardiff, 1985

Undang – undang Republik Indonesia Nomor 14 Tahun 2005 tentang Guru dan

Dosen

Undang – undang Republik Indonesia Nomor 19 Tahun 2005 tentang standard

kompetensi guru

Wiersma William, *Research Method in Education; An Introduction*, Forth

Edition: Allyn and Bacon Inc: Boston, London, Sydney, Toronto; 1986

Wike, R. (2004). *How Content are Influence Choice of Instructional Methods: an*

*Examination of one Component of Pre-service Teacher Belief*. The Florida

State University, Collage of Education, USA