

ABSTRACT

Every student has different characteristics. Their perception on teaching method when they learn in their classroom is also different. Thus the researcher was interested in finding out the student's perception on Lecturing method and group discussion method used to study in English classroom and the advantages and disadvantages of lecturing method and group discussion method for students of English Education Department.

In attempt to conduct the research, the qualitative research design was employed to answer the research question using in-depth interview. Five participants were the students of English Education Department of Universitas Muhammadiyah Yogyakarta batch 2011-2014. The researcher used member checking to check the validity of the interview.

The findings of the research show that the majority of the students perceived that lecturing method is a good method but less effective if applied in classroom of English Education Department, Universitas Muhammadiyah Yogyakarta. In terms of teaching method, lecturing method is not motivating students to learn; most of the students are bored to learn in class. The finding also shows that group discussion method is a good and effective method applied in English Education Department class, Universitas Muhammadiyah Yogyakarta. In terms of teaching method, group discussion method is a comfortable, relax and nice method that is effective for students. In this method students can participate actively inside it. It increases many students' skills, encourages their self-confidence and organizational skills and then

encourage the student to think critically. The advantages and disadvantage of lecturing method and group discussion method were also found. By knowing the advantages and disadvantages a method, the students can apply a teaching method better and perfect when they become an educators in future.

Keywords: student's perception, lecturing method, group discussion method.s