

Chapter One

Introduction

In this chapter, the researcher presents background of the study, identification and limitation of the problem, formulation of the problem, objective of the study, advantages of the study, and outline of the research.

Background of the Study

Every student at schools has different characteristics. It is caused by why teaching methods which are different and various. The level of student's mastery is also different. Because of these differences, students have different learning styles as well. Students who have a low and high mastery may not be taught using the same method. There are students who are comfortable and easily understand and only by listening to what the teacher explained in front of class, but there are also students who require activeness in the classroom to easily understand the material. There are different perceptions between one student and another student about teaching methods as the student's feel when they learn in their classroom. Thus the researcher is interested in finding out how the student's perceive a lecturing method and group discussion method used to study in English education classroom and the advantages and disadvantages of lecturing method and group discussion method for students of English Education Department in teaching and learning in classroom.

Callahan, Clark, & Kellough, (1998) said that one teaching method cannot meet all of the students' needs because every student is different in the way of

learning, approach and handle a variety of learning activities. Therefore in this case a teacher must have a lot of teaching methods and strategies. They can use the method in accordance with the character of learners. The aim is to facilitate students to mastery the lessons taught by the teacher.

One of the traditional teaching methods is lecturing. Lecturing is, arguably, the oldest known instructional technique used in the university setting. Since it was first employed in Plato's Academy, lecture has become an indispensable part of teaching favored across the college and university curriculum. Cashin (1985); said that recently, this time-traditional teaching method has come under attack because it is considered as to be able to drive and increase the learners to the higher direction and purpose of education. Criticism of traditional teaching methods come from various parties to force the teachers to replace the traditional teaching method with an active learning method (non- traditional teaching method), like debate method, role play method, group discussion method that provide the students with an opportunity to meaningfully talk, interact, write, read, and reflect on the content, ideas, and issues of an academic subject. Meyers and Jones (1998) said that Traditional method or lecturing is considered as a passive method and less successful to explore the interest and potential of the learners. But we need to know also if the Traditional method or Lecturing too has advantages, as a result up to this day, there are some teachers who still chose to apply in the classroom.

One of active learning method that has been widely used is the group discussion method. "Active learning" with the group discussion method is considered as an alternative method to improve the quality of the learning process in Higher Education. Currently some lecturers in English Education Departemen of Universitas Muhammadiyah Yogyakarta have also implemented group discussion methods in the classroom. This method gives a great emphasis on active involvement of students both intellectually and emotionally in the learning process. Therefore learning model of "Active learning" with the group discussion method is considered appropriate and relevant to the characteristics of the material and improvement of the main of teaching and learning process. Referring to the statement cited by Callahan, Clark, & Kellough, (1998), said " One teaching method cannot meet all of the students needs because every student is different in the way of learning, approachingandhandlinga varietyof learningactivities".

From the above facts and problem, the researcher is interested in conducting research on " Students' perception on lecturing method andgroup discussion method in English classroom of English Education Departemen Universitas Muhammadiyah Yogyakarta".

Research Questions

From the aims mentioned above, this research was conducted to answer the following questions:

1. How do the students perceive the lecturing method in classroom of English Education Department Universitas Muhammadiyah Yogyakarta?
2. How do the student's perceive the group discussion method in classroom of English Education Department Universitas Muhammadiyah Yogyakarta?
3. What are the advantages and disadvantage of lecturing method and group discussion method for students of English Education Department Universitas Muhammadiyah Yogyakarta in teaching and learning in classroom?

Aims of the Study

The study was conducted to do the following: 1) to find out the students' perception on lecturing method (traditional method) in English classroom. this presented some questions to the students asking about the teaching method, strength and weaknesses of this method according to student perception in teaching and learning in English classroom.; 2) to find out the students' perception on Group discussion method (active learning method) in English classroom.(3) To identify the advantages and disadvantages of lecturing method and group discussion method for students of English Education Department in teaching and learning in the classroom.

Significance of the Study

This study is significant that (1) the researcher tried to investigate lecturing method and group discussion method as a means of teaching English language in English Education Department classroom Universitas Muhammadiyah Yogyakarta from the students themselves . This is very important because by knowing,

understanding what students say about this method, by observing and identifying what is appropriate and what is not, researcher is able to explore her ideas in improving English language teaching methods in class. (2) It is also expected to provide additional information on teaching methods for teachers in teaching and learning practice . It is beneficial for researchers to determine what the appropriate teaching method has been used to improve their understanding in learning that will help them in learning process. (3) Furthermore , this research aims to find out the advantages and disadvantages of lecturing method and group discussion method for students of English Education Department. By knowing the advantages and disadvantages, we determine the feasibility of each teaching method. This provides a revised and improved method so that the two methods will be better in the future.