

## Chapter Five

### CONCLUSION AND SUGGESTION

This chapter is devoted to drawing conclusions of the study. It also provides some suggestions for the improvement of existing teaching methods in English Education Department Universitas Muhammadiyah Yogyakarta.

#### CONCLUSSION

On the basis of the research findings and the discussions in chapter IV, some conclusions can be drawn as follows:

Lecturing method is a good method but less effective if applied in English Education Department class, Universitas Muhammadiyah Yogyakarta. However, need some revisions. The revisions include some additions in teaching method.

#### **Teaching method.**

In terms of teaching method, lecturing method does not motivate students to learn. In fact most of the students are bored of learning in class that is taught using lecturing method.

#### **Teaching material**

Material that is taught by lecturing method is easy to understand. But lecturer is less able to deliver the material well and interesting so the students are not motivated to learn.

**Environment**

Lecturing method makes the students passive in class, because in this method the students just listen to the lecturer. Then the teacher is less able to control the class. If the method is overused it will make the students in boredom situation.

**Empowering**

The lecturing method improves students' listening skills. Listening to the teacher's talk make them familiar with English language. But, the students who are comfortable studying with visual become lost, and only the students who belong to auditory (comfortable with listening) could received the lessons well. Group discussion method is a good and effective method applied in English Education Department class, Universitas Muhammadiyah Yogyakarta. However, it needs some revisions. The revisions include some additions in the teaching method.

**Teaching method**

In terms of teaching method, Group Discussion Method is a comfortable, relaxing and nice method and very effective to the students. In this method students can participate actively inside it. But for a quiet student, this method cannot be effective, because they will keep silent and passive.

**Teaching material**

Material that is taught using Group Discussion method is attractive and motivating to student. It is fostering many opportunity to students and familiarize

them to listen the other opinions. But when discussing, the topic in material must be limited so that the discussion does not go out from the topic.

### **Environment**

Group Discussion method makes the students active in class, because in this method the student discuss. Actually the teacher is less able to control the class. Sometime they left the student in the discussion.

### **Empowering**

Group Discussion method increases many students' skills. Like listening, speaking, reading, writing, and encourages their self-confidence and organizational skills and also encourages the student to think critically.

There are many advantages and disadvantages of lecturing method and group discussion method for students of English Education Department in teaching and learning in classroom. The Advantages of Lecturing Method are 1) the student find it easy to understand the material in lecturing method. 2) Lecturing method increases listening skill. 3) Provides new information which sometimes is not contained in the book. 4) Provides a definitive reference of information. And the Disadvantages of lecturing method are 1) that Lecturing method is ineffective teaching method. 2) It is not attractive to student learning, and not motivating students to learn, 3) Lecturing method makes the students become passive. It referred by quoted from Bonwell (1991) as the original author. The advantages of lecturing method are: Lecturing

method can provide large amounts of information. Lecturing method can be presented to a large audience. Lecturing method can model how the professionals work through questions or discipline problems. Lecturing method allows the maximum classes control for the convenience of learning. Lecturing method presents little risk to the students about the fault of references. Lecturing method is attractive to those who learn by listening.

The advantages of Group Discussion Method cover 1) Group Discussion method is preferred method by student. 2) The material being taught is easy to understand. 3) It is an attractive teaching method and motivating student to learn. 4) Makes the students active. 5) Provides many opportunities to argue and encourage students to argue freely, Familiarizes the student to listen to the others opinions, Increases many student skills such as Encourages students to think critically and creates a sense of willingness to cooperate with other. And the Disadvantages of Group Discussion Method are 1) In Group Discussion Method the teacher is less able to control the class. 2) The discussion Can be controlled by people who like to talk (active member) while others are just silent (passive). It referred by the theory from The advantages of Group Discussion method by Djamarah (2005) are: Encourage the students to think critically, Cause a sense of willingness and ability the cooperation among the learners, Encourage the student to bring his opinion freely, To familiarize the students to listen the others opinions, A deeper understanding of the material.

## **SUGGESTION**

Lecturing method and Group Discussion method are good teaching methods. Although the two methods are effective enough, but based on the data analysis in chapter IV and the conclusion above, there are several suggestions which could hopefully contribute to the development of teaching methods in English Education Department in preparing the students to be qualified teachers in the future. The suggestions are presented here:

### **For Student**

A teaching method contributed greatly for the successfully of students in learning. So that students should better identify the method that matches with their learning styles.

By knowing the advantages and disadvantages of the methods, as a candidate of educators, the students should look for a solution to improve the deficiency of teaching method.

By knowing the advantages and disadvantages of the method, the students should apply a better and perfect teaching method when they become educators in future.

### **For Teacher**

In teaching, not only the material that must be prepared the way of delivering the material should be prepared well in order to attract students' interest in learning.

The teacher should be more careful in controlling the student's situation in the classroom so that students will not get out from the path of learning.

The teacher should use mixed teaching methods so that students will not get bored so easily.