

**STUDENTS' PERCEPTION ON LECTURING METHOD AND
GROUP DISCUSSION METHOD IN ENGLISH CLASSROOM OF ENGLISH
EDUCATION DEPARTMENT UNIVERSITAS MUHAMMADIYAH
YOGYAKARTA**



By

Eni Widianti

2010 054 0007

English Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

May 2015

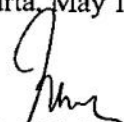
AUTHORS DECLARATION OF ORIGINALITY

I here with declare that the research paper I write as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty and letters wholly constitutes my own original scientific writing.

As for the other person' works whose ideas were quoted in this paper had been referred to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Yogyakarta, May 13th 2015



Eni Widianti

ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious and the Most Merciful

Alhamdulillah, all praises to Allah who has gives me the strengths and His blessing in completing this thesis. Special appreciation goes to my supervisor, Mr. Gendroyono, S.Pd, M.Pd., for his supervision and constant support. His invaluable help of constructive comments and suggestions throughout the experimental and thesis works have contributed to the success of this research.

My gratitude is also addressed to all lectures of English Education Department of Universitas Muhammadiyah Yogyakarta for all knowledge, experience and guide during my study.

My deepest love is for my beloved parents, with their love and effort who always pray and support me, my best Brother and sister, for their never ending support, motivation and attention, and especially to Khoirur Roziqin who always gives me big motivation and love.

My thanks are to all my participants, who took their valuable time to participate in my research and shared their valuable opinion for this research. This research cannot be completed without the involvement of my participants.

Last but not least, thanks to you all my friends especially Nurul Hanifah,
Kurnia Fahriani and all of my friends in PBI UMY 2010 for their kindness and moral
support during my study. Thanks for the friendship and memories.

Yogyakarta, May 13th 2015



Eni Widianti

TABLE OF CONTENTS

COVER PAGE	i
APPROVAL PAGE.....	ii
DECLARATION	iii
ACKNOWLEDGEMENT.....	iv
TABLE OF CONTENTS.....	vi
ABSTRACT	ix
CHAPTER ONE	
INTRODUCTION	
Background of the Study.....	1
Reserach Question	3
Aims of the Study.....	4
Significance of the Study.....	4
CHAPTER TWO	
REVIEW of RELATED LITERATURE	
Students Perception.....	6
Teaching Methodology.....	9
Traditional Teaching Method.....	11
Lecturing Method	12
Active Learning Method	14
Group Discussion Method	19
Conceptual Framework	23

CHAPTER THREE

METHODOLOGY OF THE RESEARCH

Reserach Design.....	25
Research Setting	26
Participant	27
Data Collection Method.....	28
Data analysis.....	30

CHAPTER FOUR

FINDINGS AND DISCUSSION

Student Perception on Lecturing Method	31
Student Perception on Group Discussion Method	37
The Advantage and Disadvantage of Lecturing Method and Group	44

CHAPTER FIVE

CONCLUSSION AND DISCUSSION

Conclusion..	46
Suggestion	50
For Student	50
For Teacher	50

REFERENCES.....	51
-----------------	----

APPENDIX 1

The Consent Form as Participants	i
--	---

APPENDIX 2

Interview Question li

APPENDIX 3

Coding and Transcribes iii