ABSTRACT

This thesis start from a big question, "Why was Muhammadiyah Elementary School able to develop his SD (primary School) into the high position in the achievement of quality graduates, but less successfully in developing SMTP and SMTA to the levels like that?".

The big question raises to two main problems. *Firstly*, are there any differences in the school culture, the principal performance, and competence of teachers, between SD Muhammadiyah with the education level above?, and *secondly*, is there an relationship influence between the Council of Basic Education (Majelis Dikdasmen) and the schools of Muhammadiyah in the quality of schools in the district of Bantul.

In this study, the data were collected by using four methods at: questionnaires, in-depth interviews, observation, and documentation. For the variables in the internal mix method, the principal method is questionnaire. While the variable relationships Between Majelis Dikdasmen PWM DIY, Majelis Dikdasmen PDM Bantul and the Muhammadiyah schools, the main method is supported by observations in-depth interviews and documentation.

The research for this thesis expresses several important things: *firstly*, there is a real differences in the school culture, the principal performance, and the competence of teachers, between SD Muhammadiyah with the education above, where SD Muhammadiyah are better than SMTP and SMTA Muhammadiyah, *Secondly*, the program of Majelis Dikdasmen at the regional and local level is quite satisfy . However, the realization of the program is quite pathetic, *thirdly*, Majelis Dikdasmen PWM DIY or PDM Bantul generalize the treatment of the whole school of Muhammadiyah, even the quality of the raw input of SD Muhammadiyah has been known that little better than SMTP and SMTA Muhammadiyah; *fourthly*, Muhammadiyah schools actually face the same tradeoff, the tradeoff between the "receiving poor students as much as possible" and "maintain the quality of graduates" ; *fifthly*, the relation between Majelis Dikdasmen and Muhammadiyah school is only a formal organizational relationships, yet substantial-relationship .

Keywords: culture, performance, competencies, relationships, quality, tradeoff.