## CHAPTER IV CONCLUSIONS AND RECOMMENDATIONS

## 4.1. Conclusion

- The potential of ecotourism resources in Dieng can be used as a tourist attraction in the form of landscape and culture of the Dieng community. Culture among other ruwatan hair gembel
- 2. Most of the people support the development of tourism in Dieng, this is motivated by the motivation of society to be able to improve their standard of living. While the form of participation that has been done by the community in ecotourism development activities in Dieng is the community directly involved in every process of the implementation of ecotourism activities.
- 3. Community-based ecotourism program activities that can be offered in Dieng many kinds ranging from nature and cultural tourism. The role of the community in the activity program is seen by the form of community participation in planning, decision-making, implementation and sharing of economic benefits. Development of ecotourism in Dieng allows the occurrence of new problems of enlargement of the enclave in Dieng due to the interest of migrants who want to improve the living standard of the ecotourism development.

## 4.2. Suggestions

- 1. Realizing community-based ecotourism development in Dieng by applying ecotourism development strategy based on SWOT analysis, that are
  - a) developing a community-based ecotourism program that combines
    Dieng's natural and cultural potential to attract visitors
  - b) introduce or promote ecotourism activities program in Dieng

- c) improvement of community human resources capacity through the procurement of various kinds of technical and managerial training
- d) procurement of facilities and infrastructure improvements to meet visitor satisfaction
- e) procurement of road improvements to Dieng for smooth transportation flow
- f) attract investors to smooth management of tourism in Dieng
- 2. Intensive counseling about Dieng area to Dieng community considering the perception of the people who still consider Dieng ecotourism is not interesting.