

**Communicative Language Teaching in Classroom Activity**

**A Skripsi**

**Submitted to the Faculty of Language Education**

**In a Partial Fulfillment of the Requirement to Obtain the Degree of**

**Sarjana Pendidikan**



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## Approval Sheet

Communicative Language Teaching in Classroom Activities

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## Declaration of the Authenticity

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Yogyakarta, 16 April 2018

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## **Motto**

*“March forth, whether you are light (being healthy, young and wealthy) or heavy (being ill, old, and poor), strive hard with your wealth and your lives in the cause of Allah. This is better for you, if you but knew” (QS At-Taubah - 41)*

## **Acknowledgment**

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## Abstract

Students at the university need learning activities providing chances to practice their speaking, because students have different ability especially in communicative competency. That way, the lecturers at the university have implemented Communicative Language Teaching (CLT) activities to develop students' communicative competence. Based on the researcher's experience during the study at English language education department of one private university in Yogyakarta, there were problems found about the implementation of CLT activities in this department. The problem is every lecturer has different capability in applying CLT activities in their classroom.

Based on the problem mentioned above, this research aimed to explore the CLT activities implemented at the university level and also to investigate the students' perception on those activities. The researcher used qualitative method and used the observation to answer the first aim followed by the interview to answer the second aim. This research took place at one of the private universities in Yogyakarta. The total of the participants were four people from difference classes. After conducting this research, the researcher found three CLT activities that the lecturers implemented in their classroom they are group discussion, presentation, and role play. The researcher also found that the students' perceptions on those activities. The students felt happy, they also believe they got some benefits from those activities, besides that there are some students who got some difficulties during the presentation activity.

*Keyword:* CLT, CLT activities, Students' perception toward CLT activities

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