

Chapter Five

Conclusion and Recommendation

This chapter contains two parts. The first part is conclusion which is summary from this research results. The second part is recommendation for the people who are related to this research.

Conclusion

This research was conducted to explore the Communicative language teaching (CLT) in the classroom activities and to explore students' perception on those activities. To gather the data, the researcher used two instruments such as observation to answer the first research question and interview to answer the second research question. The observation was done in four classes which learn listening and speaking skill, and there were four participants from different classes who got involved in this research.

The first aim of this research was to explore the CLT activities implemented with the lecturer in a private university in Yogyakarta. Based on the observation the researcher found that the lectures implemented group work discussion, presentation, and role play activity into their class room. Those activities belonged to CLT because the activity consisted of five principles of CLT. The roles of the lecturers during the activities were as the instructor, moderator, and class controller. Besides, the role of the students during the activity were active. Those roles described the role of the teacher and students in CLT method. The second aim of this research was to investigate students' perception on those activities. Students' have perceptions on those activities. The students felt happy, they also believe they got some benefits from those activities, besides that there are some students who got some difficulties during the presentation process.

Recommendation

Based on the findings of this research, the researcher proposed some recommendations related to this study. The recommendations are for students, lecturers, and future researchers.

For a lecturer. In group discussion the lecturer should make a group with smaller number of member, in presentation the lecturer should give the same opportunity to students to show their ability to their friends, in role play the lecturer have to consider about the equality of the group members.

For the lecturers. They should actively participate in the group discussion, they have to be more confident and to gain their confidence they have to prepare their presentation, and in the role play they have to be practice more to be natural in aspect of communicative.

For future researchers. The recommendation for the future researcher hopes that they can broaden their future research.