Abstract

Using Padlet in improving writing skills has been familiar since the platform was implemented in EFL classroom. Many researchers found that implementation of Padlet in improving writing skills has several advantages. Although it has some advantages, Padlet has some problems in improving writing skills. This research investigated the advantages and the problems which were faced by students at English Language Education Department of a private university. Qualitative descriptive is used as a research design. Meanwhile, the participants who are involved in this study were six students batch 2015 who implemented Padlet. The finding of this research showed that using Padlet in improving writing skills has five advantages. There are building students’ collaborative learning, facilitating lecturers’ feedbacks, learning through reflection, increasing students’ motivation, and increasing students’ vocabulary. Besides, using Padlet in improving writing skills gave some problems, namely no folder for controlling comment, monotonous activity, and cheating in online learning.

Keywords: using Padlet in improving writing skill, qualitative descriptive, advantages, problems, English Language Education Department.