Chapter Five

Conclusion and Recommendation

This chapter consists of two parts. There are conclusion and recommendation. Firstly, researcher summarizes the finding of this study. Secondly, the researcher offers some suggestions after conducting this research.

Conclusion

The purpose of this study was to find the advantages and problems on using Padlet in improving writing skills from students' perspective. The finding indicated that six participants mentioned that Padlet gives some advantages for assisting students' English writing. Those were building students' collaborative learning, facilitating lecturers' feedbacks, learning through reflection, increasing students' motivation, and increasing students' vocabulary. There were three main findings found related to the second research question, namely the problems of using Padlet in improving writing skills. First, no folder for controlling comment. Second, monotonous activity. Third, cheating in online learning.

After gaining the data of English language education department students' perception on using Padlet in improving writing skills, the researcher provides some suggestions for the students, the lecturers, and other researchers.

Recommendation

  Based on the finding found in this study, there are several suggestions regarding to drama implementation in English classroom. These suggestions are for students, lecturers, and for other researcher.

  Students. This research will be beneficial for English students who will be a teacher in the future. Because this study provides advantages and problems from using Padlet in improving writing skills, the students know how to handle Padlet if they apply the platform in the classroom, they will know the problems from this research to minimize their mistakes when they implement Padlet. They also will implement Padlet more optimal.

  Lecturers. Meanwhile Padlet was implemented in online learning activity. This platform is suggested to increase collaborative learning, vocabulary and writing skill between students and lecturers. Besides, the platform can be used students to cheat other students' assignments and also it has monotonous activity. This research explained advantages and problems to give lecturers a suggestion to implement Padlet more effective in learning activity. They can also encourage the platform for their students to facilitate and practice English writing.

  Other researchers. This research is expected to be a decent reference for other researchers who have the same topic and related to this research. This study can help other researchers to seek some information especially about perception of using Padlet. They may compare this research perception with other platform such as Edmodo, Schoology, and Storybird.