## ALTERNATIVE SYLLABUS FOR ASEAN STUDIES

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## Abstract

Asean has been esthablished for 50 years, it is estimated only 1% Indonesian adult citizen understanding Asean program and action plans. Why It is difficult to ask common millennium young generation to participate in the achievement goals toward ASEAN's social, economic, politic, security communities in 2025?. The reason is becauce syllabus and methode of teaching on Asean studies Citizenship Global Education is not suitable for the millenium young generation. This paper try to give alternative syllabus studying Asean in the atmosphere Global Citizenship Education for University students. Although first year University student has been taught about Asean history, member states profile, Three community pillars, structural organization, cultures identity of Asean member but they don't know the significant history of ASEAN 50 years achievements. Indonesian millenium generation must be educated on all aspect of Asean's achievement since Asean Charter Signed up to year now 2017. After learning of what is good syllabus, what is great teacher, it is suggested that several comprehensive ASEAN aspects must be offered in the alternative Syllabus for citizenship global peace education. Peace education means respect students to developed their potential capacity learning. Among them are The Virtues Treaty of Amity and Cooperation; The Iniciative of three pillars Asean Integration; The Binding of Treaties and Regimes; Agreement on Intelectual property, Service Industry and trade related services; Common economic preferencial tariff; Asean's air, sea, land connectivity; The Current Asean international relations in regional and global context. The alternative syllabus shall be implemented in blended Elearning course, which is supported by several Web Links and Video relevant to 14 subject topics, addition to paper making Assignmens and Responsive Tests shall be given to confirm student's understanding on Asean. It It is a prerequsite a good teacher in the 21st century able to handle the syllabus.

Keywords: syllabus, Asean studies, good teacher, Asean Social Economy community.