## References

- Akbar, F. (2014). The role of reading in improving speaking skill in the context of teaching English as a foreign language. *International Journal of English Language & Translation studies*, 2(4), 92-98.
- Akhyak&Indramawan, A. (2013). Improving the students' English speaking competence through storytelling (study in pangeranDiponegoroislamic college (STAI) of Nganjuk, East Java, Indonesia). International Journal of Language and Literature, 1(2), 18-24.
- Andelina, M, A. (2014). *The Effectiveness of Storytelling in Improving Students'*Speaking Skill. Unpublished thesis. Universitas of Muhhamadiyah prof. DR.

  Hamka.
- As, A. B. (2016). Storytelling to improve speaking skill. *English Education Journal* (*EJJ*), 7(3), 194-205.
- Atman, Z. (2013). Strategies to overcoming several problems as a storyteller. *Journal of Education*, *4*(1), 24-36.
- Bin, A, A. (2016). Storytelling to improve speaking skills. *English Educational Journal* (*EEJ*), 7(2), 194-205.
- Callahan, B (2014). The use of storytelling to master English language for foreign language. *School of Teacher Education*, (6), 22-37

- Cameron, Lynne. (2001). Teaching Language to Young Learners. Cambridge:

  Cambridge University Press.
- Celce Murcia, M and Olshtein, Elite.(200). *Discourse and Context in Language Teaching*. Cambridge: Cambridge University.
- Coconi, A. (2013). [online] Available <a href="http://www.ehow.com/info8771474">http://www.ehow.com/info8771474</a> types storytelling. Html [ June 11 2014 ].
- Cohen, L., Manion, L., & Morrison, K. (2011) Research Method in Education. London:
  Routledge.
- Creswell, J. W. (2012). Educational research: *Planning, conducting, and evaluating* quantitative and qualitative research. Boston: Pearson.
- DeNeen, J. (2012). Tips or strategies for educators: How to capture your students' attention. *Teaching and Learning Strategies*. Retrieved from <a href="https://www.opencolleges.edu.au/informed/features/30-storytelling-tips-for-educators/">https://www.opencolleges.edu.au/informed/features/30-storytelling-tips-for-educators/</a>
- Dewi, H. (2016). Project based learning technique to improve speaking skills. *English Education Journal (EEJ)*, 7(3), 34-50.
- E.G. Guba. (1981) Criteria for assessing the trustworthiness of naturalistic inquires, Education Communication and Technology Journal 29, 75-91.
- Farrell, C. H., Nessel, D. (1982). Effects of storytelling: an ancient art fr modern classrooms. (ERIC Documents Reproduction Service No. ED 225 155).

- Febriyanti, E. R. (2013). Teaching speaking of English as a foreign language: Problems and solutions. (Unpublished thesis). Universitas Lambung Mangkurat,

  Banjarmasin.
- Grauberg, Walter. (1997). *The Elements of Foreign Language Teaching*. Clevedon: Multilingual Matters, Ltd.
- Herminda.(2013). The Effectiveness of Using Storytelling Techniques to Improve

  Speaking Ability of Second Year Students at SMPN 1 Boyolangu,

  Tulungagung. Unpublished Master's Thesis. Malang: Islamic University of Malang.
- Hub, B. (2013). Second language learning: Use social strategies to learn. *Bright Hub Education*. Retrieved from <a href="http://www.brighthubeducation.com/language-learning-tips/16477-social-strategies-in-learning-a-second-language/">http://www.brighthubeducation.com/language-learning-tips/16477-social-strategies-in-learning-a-second-language/</a>
- Inayah, R. (2015). Improving students' speaking skill through storytelling technique *ELTIN journal*, 3(1), 25-37.
- Irawan, H. (2011). using picture Based Storytelling Technique to Improve the Speaking Skill of the Eleventh Grades of MAN Kisaran. Unpublished master's Thesis. Malang: University of Malang.
- Irawati, I. (2014). Improving student's speaking ability through communicative language games. *Magistra*, No. 87 TH. XXV, 25-36.

- Khasanah, U. (2011). Improving listening skill through storytelling (A classroom action research at the second year students). (Unpublished bachelor's thesis). STAIN, Salatiga.
- Kothari, C. R. (2004), Research Methodology: *Methods and Techniques*, (Second Edition), New Age International Publishers.
- Kusumastuti, D. N. (2010). The Effect of Storytelling on Growth Reading Interested in Kindergarden Students at Pabelan Semarang. Unpublished Master's Thesis. Semarang, University of Diponegoro. North Dakota Center for the Book. (1992). storytelling. Retrieved from <a href="http://www.senditnodak.edu/efth/tella/story.html">http://www.senditnodak.edu/efth/tella/story.html</a>.
- Lunenburg, F. C. (2010). Ectracurricular activities. *Journals of Schooling*, 1(1), 1-4.
- Miller, S., & Pennycuff, L. (2008). The power of story: Using storytelling to improve literacy learning. *Journal of Cross-Disciplinary Perspectives in Education*, *1*(1), 36-43.
- Mokhtar, N. H., Halim, M. F. A., & Kamarulzaman, S. Z. S. (2011). The effectiveness of storytelling in enhancing communicative skills. *Social and Behavior Science*, 7(18), 163-169.
- Nuraeningsih. (2012). The use of storytelling technique to improve student's motivation and speaking skill. *Journal Vision*,. *1*(1), 115-155.
- Palys, T. (2008). Purposive sampling. In L. M. Given (Ed.) The Sage Encyclopedia of Qualitative Research Methods. (Vol.2). Sage: Los Angeles, pp. 697-8.

- S.B. Mariam. (1998). *Qualitative research and case study application in education.*, San Francisco: Jossey-Bass.
- Shenton, A. K. (2004). Strategies for ensuring trustworthiness in qualitative research project. *Education for Information*, 63-75.
- Sundqvist, Pia. (2009). The impact of spare time activities on students' English language skills. In Granath, S., Biht, B. &Wennö, E. (eds.). Vägertilspråkochlitteratur, 63-76. Karlstad: Karlstad University Press
- Zuhriyah, M. (2017). Storytelling to improve students' speaking skill. *English Education: Jurnal Tadris Bahasa Inggris*, 10(1), 119-134.