

Interview Guidelines

The research questions are:

1. What are the challenges that students face in practicing storytelling in their extracurricular?
2. What are the strategies to overcoming the problem in practicing storytelling in their extracurricular?

Category	Theory	Interview Questions
Introductory interview		1. Apakah anda pernah mengikuti storytelling di kegiatan extracurricular anda? 2. Bisakah anda ceritakan pengalaman anda saat ikut storytelling extracurricular?
Challenges in conducting storytelling	<i>According to Adams (1999): amnesia, self-ex term, nervous</i> <i>According to Callahan (2014) is confused what to say, memorizing difficulty</i> <i>According to Kamarulzaman (2011) is expressing difficulty</i>	3. Apakah anda mempunyai kesulitan dalam melakukan storytelling? 4. Kalau iya, apa saja kesulitan yang anda hadapi ketika melakukan storytelling?
Strategies	<i>According to Altman (2012) is practicing, practice more</i> <i>According to Callahan (2014) is learning to memorizing</i> <i>According to Hub (2013) is asking friends</i>	5. Apakah anda mempunyai strategi untuk menghadapi kesulitan dalam melakukan storytelling?
		6. Strategi apa yang anda gunakan untuk menghadapi masalah ketika melakukan storytelling? Berikan alasan

Axial and Selective Coding

Students' perception on joining storytelling extracurricular at one of the junior high school in Panggang

Challenges on joining storytelling extracurricular		
Point	Translated Statement	Theme
Forget the story	<p>(p1.1) the problem is I often forgot when I did storytelling, suddenly i forgot the next story</p> <p>(p1.3) may be because I shy. And nervous, so when i perform, I forget the story</p> <p>(p3.1) sometime the problem is I forgot the story.</p> <p>(p3.3) sometime the story is too long, and also used English language, its make me difficult to memorized.</p>	<p>(p1.1) forgot the next story</p> <p>(p3.1) forgot the story</p>
Confused what to say	(p3.2) , and I confused what to say.	(p1.2) confused what to say.
Lack of memorizing	(P2.1) I feel difficult in memorizing	(p2.1) difficult in memorizing
Difficult in expressing	<p>(P2.2) but I feel more difficult in expressing</p> <p>(p2.4) there are some character in one story. Every character have differences. So we must remember every characters, for example character A have big voice, B have little voice, and A have mad or sad.</p>	(p2.2) difficult in expressing
Feel nervous	<p>(p2.3) moreover in the beginning of doing storytelling I feel nervous .</p> <p>(p2.5) I nervous when many people join the extracurricular, and also many new people so I became nervous.</p>	(p2.3) nervous

Strategies to overcome the problem		
Point	Translated Statement	Theme
Asking friend	<p>(P1.4) when I did storytelling I ask my friend to tell me the next word of the story, for example "then"</p> <p>(p1.5) when I perform, actually other friends read the story. So when I forget the story, I ask my friend .then my friend tell me the next word, for example "then" or "and" so I can remember the next story.</p>	<p>(p1.3) asking friend for the next word.</p>
Learn to memorizing	<p>(p1.6) maybe, to make me remember the story, i more often memorizing</p> <p>(p1.7) if we often memorized the story we can easy to remember story so we not easy to forget the story.</p> <p>(p2.8) learn to memorize the story</p> <p>(p3.4) but I cannot always look at my mini note so I still must to learn how to memorize the story</p> <p>(p3.6) to memorized the story I must learn the story .usually I learn twice , and I add became three of four times.</p>	<p>(Dika.4) often memorizin g the story (Febi.6) learn to memorize the story (p3.3) learn how to memorize the story</p>
More practice	<p>(p2.6) my teacher said that I have to practice more</p>	<p>(p2.4) more practice</p>
Learn to expressing	<p>(p2.7) learning how to express the story</p>	<p>(p2.5) learn how to express story</p>
Used mini note	<p>(p3.3) the strategy to solve when I forget is sometimes I bring mini note</p> <p>(p3.5) the mini note is helped. Because I write difficult word that I difficult to memorized.</p>	<p>(p3.2) bring mini note</p>