

Abstract

Storytelling is one of the methods that students used to improve their English skill, but sometimes some students faced problem when they performed storytelling. The aim of this research was to find out the student's problems when they performed storytelling and to know their strategies to overcome the problem at one of the junior high schools in Panggang, GunungKidul, Yogyakarta who had storytelling as their extracurricular activity. In conducting this research, the researcher used descriptive qualitative method, and to collect the data the researcher used interview as the instrument. Then the researcher selected three students in grade nine, who had been joining the storytelling extracurricular from grade seven or eight to be participants. The first finding of this research showed that there were five challenges that students faced when they did storytelling. Those were forgetting the next story, getting difficulty in expressing, and being nervous. The second finding of this research was about the strategy that the students used to overcome the problem. There were five strategies that the researcher finds from interviewing the students. Those are asking friend for the next word, memorizing the story, doing more practice, learning to express the character of the story, and the last is using mini notes.

Keywords: storytelling, challenges, student's strategy, extracurricular.