

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher concludes this research. This chapter provides the conclusion about the background of this research and the conclusion about how this research is conducted by the researcher. Last, this chapter provides the conclusion of the findings and the recommendations.

Conclusion

The extracurricular activity conducted at the junior high school in Panggang gave many benefit on students' ability in English language, especially the storytelling extracurricular can increase students' speaking skill. However, in performing the storytelling there is still many problems that students face. In this research, the researcher wanted to know about the challenges that the students face on doing storytelling and also want to know about the strategy to overcome the problem.

The researcher chose qualitative research as a research design, and the interview became the instrument to collect the data. This study was conducted at SMP N 1 Panggang. The researcher chose three students to become the participant, and the researcher used Bahasa Indonesia to interview them.

The researcher has two research questions in this study. The first question aimed to know the problem that students in the junior high school face when they doing storytelling, and the second research question aimed to know the strategy that the students use to overcame their problem.

Based on the participants' answers, there were three challenges that students got when they perform storytelling. These were forgetting the next story, difficulty in expressing the character of the story, and being nervous. In addition, there were five strategies that students use to overcome the problem. Those strategies were asking friend for the next word, memorizing the story more, doing practice more, learning to express the character of the story, and the last is using mini notes.

Recommendation

The researcher states some suggestions for the students, teachers, and other researchers.

Students. The findings show that there are some challenges and strategies in practicing storytelling in extracurricular in a junior high school in Panggang. The researcher recommends the students to know the challenges and the strategy to overcome the problem, and the students can anticipate the same challenges.

Teachers. The researcher recommends the teachers to tell the challenges that may happen in practicing the storytelling. Then, the teachers should explain the students about the strategies to overcome the barriers.

Students at SMP N 1 Panggang. The researcher recommends the students in that school to solve the challenges that they face with the strategies which were mentioned in the finding if the students at SMP N 1 Panggang face the same challenges with the finding in this research. The researcher also recommend the students can anticipate to has the same challenge.

Teacher in SMP N 1 Panggang. After knowing the challenges that the students face in doing storytelling and the strategies that the students use, the researcher recommends the teacher who teaches the storytelling in extracurricular activity to find another strategy to help the students to solve their challenge. The teacher also can minimize the students challenge with using strategy to anticipate the challenge. For example after knowing the students has the challenge of expressing difficulty, so the teacher can teach the students to learn how to express the character of the story.

SMP N 1 Panggang School. The researcher recommends SMP N 1 Panggang to ask the teachers to use storytelling to teach students because this research shows that storytelling is really helpful. The researcher also recommends SMP N 1 Panggang to ask the teachers to help and guide students if the students face some problems in doing storytelling. The storytelling extracurricular is really helpful, but the students still have the challenges in doing the storytelling. The researcher recommend to the school to accommodate and repair the extracurricular to minimize the students' challenges, and to make the storytelling extracurricular better.

Other researchers. The researcher suggests the next researcher to conduct a research in wider area especially for those who want to conduct a research related to storytelling. For example the next researcher makes a research about the storytelling contest in the Yogyakarta.