

Appendix
Questionnaire

Foreign Language Anxiety in Listening: A Survey on the EFL Students

Research questions:

1. What are the characteristics of listening anxiety among English Foreign Language students?
2. What are the factors which cause listening anxiety among English Foreign Language students?

This study is going to know students characteristics of listening anxiety in English Foreign Language students and to find out the factors cause listening anxiety in English Foreign Language students. The researcher will employ questionnaire as the instruments to conduct the data. The questionnaires are adopted from previous research. Then, the researcher translates the questionnaires into Indonesian language. This questionnaire consists of two parts. The first part is the questionnaire about characteristics of anxiety. This questionnaire will use to know what are the characteristics of foreign language anxiety in listening. The second part is the questionnaire about factors cause foreign language anxiety in listening. It is used to explore the factors causing listening anxiety.

1. *Characteristics of foreign language anxiety in listening questionnaire.*

Note: This questionnaire is adopted from Stawiarska (2013)

This questionnaire is used to measure the characteristics of students FLLA.

Responses:

- 1: Sangat tidak setuju
- 2: Tidak setuju
- 3: Netral
- 4: Setuju
- 5: Sangat setuju

No	Original Statement	Translated Statement	Responses				
			1	2	3	4	5
1	My mind often goes blank when listening activity starts.	Pikiran saya sering kosong saat aktivitas mendengar dimulai.					
2	I feel my whole body rigid and tense when we do listening tasks during classes.	saya merasa seluruh tubuh saya kaku dan tegang ketika kita melakukan tugas mendengar selama kelas					
3	I feel hot and my cheeks are burning when we do listening tasks during classes.	Saya merasa panas dan pipi saya terbakar saat tugas mendengarkan selama kelas berlangsung.					
4	I feel cold and start shaking when we do listening tasks during classes.	Saya merasa kedinginan dan mulai gemetar ketika melakukan tugas mendengar selama kelas.					
5	I usually do my best to avoid listening in English.	Saya biasanya melakukan yang terbaik untuk menghindari mendengarkan dalam bahasa Inggris.					
6	I often feel panic when I do listening tasks during classes	Saya sering merasa panik saat melakukan tugas mendengar di kelas					
7	I feel my heart pounding when I do listening tasks during classes.	Saya merasa jantungku berdegup kencang selama tugas mendengarkan berlangsung di kelas.					
8	I freeze up when unexpectedly asked to listen to something in English during classes.	Saya membeku ketika secara tidak terduga diminta untuk mendengarkan sesuatu dalam bahasa Inggris selama kelas berlangsung.					
9	I feel stressed during	Saya merasa stres saat					

	listening in English.	mendengarkan dalam bahasa Inggris.					
10	My thoughts become jumbled and confused in listening for important information.	Pikiran saya menjadi campur aduk dan bingung dalam mendengarkan informasi penting.					

2. Factors of foreign language anxiety in listening questionnaire

Note: This questionnaire is adopted from Kim (2000)

This questionnaire is used to reveal the factors of students FLLA.

Responses:

- 1: Tidak pernah
- 2: Jarang
- 3: Kadang-kadang
- 4: Sering
- 5: Selalu

No	Original Statement	Translated Statement	Responses				
			1	2	3	4	5
1	I get stuck with one or two unfamiliar words.	Aku terjebak dengan satu atau dua kata asing					
2	I get nervous if listening test passages are read just once.	Saya merasa gugup jika bagian tes mendengar dibaca sekali saja.					
3	I worry that I might not be able to understand when people talk too fast.	Saya khawatir saya mungkin tidak bisa mengerti saat orang berbicara terlalu cepat.					
4	I am nervous when I'm not familiar with the topic.	Saya gugup ketika saya tidak terbiasa dengan topik itu.					
5	I worry that I might have missed important information while I was distracted.	Saya khawatir saya mungkin melewatkhan informasi penting saat saya terganggu.					
6	I get nervous and confused when I don't understand every word in listening test situations.	Saya merasa gugup dan bingung saat saya tidak mengerti setiap kata dalam mendengarkan saat ujian.					

7	I often get so confused that I cannot remember what I have heard.	Saya sering bingung sehingga saya tidak dapat mengingat apa yang telah saya dengar.					
8	I fear I have an inadequate knowledge about the topic.	Saya khawatir saya memiliki pengetahuan yang tidak memadai tentang topik ini.					
9	I get worried when I have little time to think about what I have heard.	Saya khawatir ketika saya memiliki sedikit waktu untuk memikirkan apa yang telah saya dengar.					
10	I have difficulty when the environment around me is noisy.	Saya mengalami kesulitan saat lingkungan sekitar saya ribut					