

Chapter Five

Conclusion and Recommendation

This chapter consists of two major parts namely conclusions and recommendations. First, the researcher summarizes this study including background of the study, aim of the study, and also the result of the study. Second, the researcher proposes some suggestions after conducting this study.

Conclusion

The reason why the researcher chooses the problems faced and the strategies employed by students of EED UMY in TOEFL Test to be researched was because the personal experience of the researcher. Researcher thinks that TOEFL test is like national examination that makes the researcher and some students feel scared and anxious. This is one of researcher problems before taking the TOEFL test. The first time researcher did the TOEFL test was terrible because of insufficient preparation. This problem, therefore, makes the researcher interested in researching the student's problems in doing TOEFL test and the strategies to overcome the problems in TOEFL test by EED UMY.

The result of this research showed that there were two major problems (Internal & External) that were faced by EED of UMY and also there were nine major strategies that were used by EED of UMY students to overcome the problems. The internal problems were categorized into four major categories namely students' linguistic problems, students' anxiety, students' lack of concentration, and students' lack of motivation. The external problems were categorized into two major categories namely audio listening problems, and time limitation. The strategies were categorized into nine major strategies they are

understanding grammar, doing more practice, listening to English song, asking other students, guessing strategy, being more focused, having motivation, being prepared, and having time management.

Recommendation

This study also provides suggestion regarding to the problems faced and the strategies employed by students in English Education Departments of Universitas Muhammadiyah Yogyakarta in TOEFL test. Thus, the recommendation is for the students, teachers, institutions, and also other researcher who wants to conduct the same topic.

The students. This research is recommended for the students has the problems of TOEFL test, and want to know the strategies to solve the problems of TOEFL test. Therefore, the students have to understand the strategies to overcome the problems in doing TOEFL test. Here the lecture will explain a lot of strategies based on the TOEFL book which can make students TOEFL test problems restrained. For example, when the students had the problems in anxiety, the students should avoid the problems by preparation.

The teachers. The teacher who teach the TOEFL class are suggested to keep using the TOEFL book and their teaching strategies. They can help the students to overcome these problems by giving suggestion or new strategies for the students. Besides, the teacher also can motivate their students because motivation is the factor that influences students" problems in TOEFL test. For example, when the students had the problems in grammar of TOEFL test, the teacher can solve the problem by giving extra grammar class for the students.

The Institution. The institution of UMY is recommended to provides good facilities, especially for the TOEFL course. For example, the institution should provide the good audio or speaker, so the sound will produce high quality. This institution can solve the audio listening problems, especially in listening comprehension.

The future researchers. The researcher welcomes other researchers who want to conduct the similar topic to this research in order to have more explanation and up-to-date information. This study can be the reference for the future researcher who going to conduct similar research about the problems and the strategies of TOEFL test. The other researcher can explore more information about the other factors that affect to the students TOEFL test problems and strategies deeper by interview the students. For example, this researcher study analyzes the problems (internal & external) and the strategies of TOEFL test. Then, the other researcher may analyze the other aspect like the problem and the strategies of TOEFL test more specifically. Thus, they can give valuable result. Lastly, the other researchers hopefully find out more detail information and expand toward the problems in doing TOEFL test and strategies to overcome the problems.