

APPENDIX

Interview Protocol

The Problems Faced by EED Students of Universities Muhammadiyah Yogyakarta in TOEFL Test.

Research Questions :

1. What are the problems faced by EED UMY students in doing TOEFL test?
2. What are the strategies done by EED UMY students in solving problems in doing TOEFL test?

Objective of The Study	Theory	Questions for Interview
		<ol style="list-style-type: none"> 1. Apakah anda pernah mengikuti test TOEFL? 2. Berapa kali anda mengikuti test TOEFL?
Preparations in TOEFL Test	Preparations <ul style="list-style-type: none"> • The validity of the test preparation artificially increase student" s test score without increasing mastery of the content domain, underlying 	<ol style="list-style-type: none"> 1. Apakah menurut anda test TOEFL itu butuh persiapan? 2. Apa yang anda siapkan sebelum mengikuti Test TOEFL?

	<p>subject-area knowledge, and or testing skill (Perlman, 2004)</p> <ul style="list-style-type: none"> • Wall and Horák" s(2006, 2008) and Hamp-Lyons and Brown" s (2006) as yet unfinished studies promise to provide many insights into TOEFL preparation. • The offering of test preparation instruction could increase student" s confidence when preparing for the test (Green, 2007). 	<p>3. Apakah ada masalah dalam mempersiapkan test TOEFL?</p>
<p>Problems in TOEFL test</p>	<p>Problems</p> <ul style="list-style-type: none"> • Each of these has at least one or more major text structures, such as classification, comparison/contrast, cause/effect, and problem/solution, with information presented from more than one 	<p>1. Apakah menurut anda test TOEFL itu sulit ?</p> <p>2. Bagianmana yang menurut anda sulit?</p> <p>3. Apa yang membuat anda kesulitan dalam mengerjakan test TOEFL?</p>

	<p>perspective or point of view (ETS, 2003).</p> <ul style="list-style-type: none"> • (Angelis, 1977) long time ago mentioned that native speakers data indicate that the reading section of the Test of English as a Foreign Language (TOEFL) presents difficulty for the native and non-native speaker of English alike, and that both groups find this section the most difficult of the test 	
<p>Strategies to Solve The Problem</p>	<p>Strategies</p> <ul style="list-style-type: none"> • Researchers have found some connection between TOEFL test and test-taking strategy that the offering of test-preparation instruction could increase student confidence when preparing for the test (Green, 2003). 	<ol style="list-style-type: none"> 1. Apa saja strategi anda untuk menghadapi kesulitan dalam test TOEFL? 2. Bagaimana anda menjalankan strategi anda tersebut?

	<ul style="list-style-type: none">• Effectively addresses the topic and task; is well organized and well developed, using clearly appropriate explanations, exemplifications and/or details; displays unity, progression and coherence; displays consistent facility in the use of language, demonstrating syntactic variety, appropriate word choice, and idiomaticity, though it may have minor lexical or grammatical errors” (ETS, 2008a, p.46).• Time management skills are crucial and help the students to become more test efficient. Therefore test taking strategies help the students familiarize with various testing aspects such as time	
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	limit, format, terminology, deductive reasoning, and answer selection (Gulek, 2003)	
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