- Alonso, R. S., &Junio, R. C. D. (2012). The importance of teaching listening and speaking skills. (Unpublished doctoral dissertation). Universitas Complytensis Matritensis, Madrid.
- Al-Abri, K. (2008). Teachers" evaluation of EFL textboks used in the omani basic education schools. (Unpublished master's thesis). ELT Curriculum and Methodology, College of Education, Sultan QaboosUniversity.
- Antoni, R. (2014). An analysis on 6th semester students" T OEFL sxperience at English Department of Teacher Training and Education Faculty of Pasir PengaraianUniversity. Jurnal Ilmiah Edu Research, 3, 9-16.
- Ansari, M. S. (2015). Indonesian EFL students" anxiety in speech production: possible causes and remedy. TEFLIN *Journal*, 26(1), 1-16.
- Alşabaeva. (2011). Academic writing problems faced by nowdays` students. Istanbul: Oulu Press.
- Azar, B. (2007). Grammar-based teaching: A practitioner perspective. *Tesl-ej*, 11(2), 1-12.
- Burns & Grove.(2001). Effects of training method and computer anxiety on learning performance and self-efficacy. Computers in Human Behavior, 17, 51-69.
- Chau, M. (2008). Learning to write essays or teaching to crack tests: An empirical study investigating the wash back and impact of TOEFL test-preparation In China. *Paper presented at the Language Testing Research Colloquium, Hangzhou, China.*

- Cohen, A.D., Upton, T. A., (2002). Response strategies on the reading subtest of the new TOEFL. ,*J want to go back to the text*". Language Testing 2007 24 (2) 209-250.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, evaluating, quantitative and qualitative research* (4thed). Boston: Pearson.
- Dewi, I. I., Darna, & Suprapto, D. (2015). The Changes of Students" TOEFL Score after One Year Learning. *Humaniora*, 507.
- Donye, Z. (2002). *Motivation strategies in language classroom*. Cambridge University Pers.
- English Department of Teachers Training and Education Faculty of PasirPengairanUniversityJurnalIlmiahEdu Research, 3(1), 9-16
- ETS (2000). *Internal consistency reliabilities for 14 computer attitude scales*. Journal of Technology and Teacher Education, 8 (4), 327-336.
- Frankael, J. R., &Wallen, N. E. (2006). How to design and evaluate research in education (6<sup>th</sup> Ed). New York: McGraw-Hill.
- Fraenkel, W. (2009).*How to design and evaluate research ineducation :seventh edition.*

Boston : McGraw-Hill.

- Gullek C. A. (2003). *English Language learning and technology*. Philadelphia,PA: John Benjamins Publishing Company.
- Hamouda, A. (2013). An investigation of listening comprehension problems encountered by Saudi Students in the EL listening classroom.*International Journal of Academic Research in Progressive Education and Development*, 2(2), 133-155.

- Harper, M., & Cole, P. (2012). Member checking: Can benefits be gained similar to group therapy? *The Qualitative Report 17*(2), 510-517.
- Hatch, E., & Brown, C. (1995). Vocabulary, Semantics, and Language Education.Cambridge: Cambridge University Press.
- Heffernan, N. (2006). Successfull Strategies: Test-Taking Strategies for the TOEFL. The *Journal of Asia TEFL*, 151.
- Herrero, A. H. (2007). A Tool To Improve Students' Writing Skills. *Actualidades Investigativas en Educación*, 7(1), 1-37.
- Khajloo, A. I. (2013). Problems in teaching and learning English for students. International Journal of Engineering Research and Development Vol. 7, 56-58.
- Maftukhah, SafinaNur (2017).*Classroom Management Strategies of* EnglishEducation Department of UniversitasMuhammadiyah Yogyakarta Student-Teacher.Thesis Journal.
- Mahmud, M. (2014). The EFL students" **p** roblems in answering the test of English as a foreign language (TOEFL): A study in Indonesian context. *Theory*

and Practice in Language Studies, 4(12), 2581-2587.

- Moore, R. (2007) Academic motivation and performance of developmental education biology students *Journal of Developmental Education*, 31(1), 24-34.
- Oxford Learners Dictionary (4<sup>th</sup>ed). (2011). New York, NY: Oxford University Press.
- Payle, M. A., & Page, M. E. M. (2002). Clift TOEFL Preparation Guide. United States of America: Cliffs.

- Philip, D (2001). *Longman Complete course for the TOEFL test*: Preparation for computer and paper test. White Plains, NY: Longman.
- Phillips, D. (2004). Longman Introductory Course for the TOEFL test: the Paper Test. New York: Longman.
- Phillips, D. (2008). Longman Preparation Course for the TOEFL Test IBT. New York: Longman.
- Pineteh, E. A. (2014). The Academic Writing Challenges of Undergraduate Students: A South African Case Study. *International Journal of Higher Education*, 3(1), 12-19.
- Puspawati, Indah (2014). Fairness Issues in a Standardized English Test for Nonnative Speakers of English. Feature Article. Universitas Muhammadiyah Yogyakarta.
- Rabab" ah, G. (2003). Communicating Problems Facing Arab Learners of English. *Journal of Language and Learning* 3(1), 180-197. Santrock, J.
- W. (2003). Life Span Development Jilid 2. Jakarta: Erlangga Seedhouse, P.
- (2004). The interactional architecture of the language classroom: A conversation analysis perspective. Malden, MA: Blackwell.
- Suryanto, J., Suryanto, Sorohiti, M., Purwanti, E., Gendroyono, Sudarsih, S., . . . Ulinuha, R. (2006). *Preparation Course for the TOEFL Test*. Yogyakarta: Arindo Nusa Media.
- Xin, Z., (2008). Practice on assessing grammar and vocabulary: The case of TOEFL. *US-China education Review* Vol. 5 No.7 (serial No.44).

- Yagang, F. (1994) Listening: Problems and solutions. In T. Kral (ed) *TeacherDevelopment: Making the Right Moves*. Washington, DC: EnglishLanguage Programs Divisions, USIA.
- Zavera, A., (2005). Electronic Journal of Foreign Language Teaching: What is New in the New TOEFL-IBT 2006 Test Format? Centre for Language Studies 2005, Vol. 2, No. 2, pp. 45-57.