

Chapter Five

Conclusion and Recommendation

This chapter presents the summary of the research. This chapter consists of two parts including conclusion and recommendation. The first part is conclusion that aims to conclude the research finding. The second part is the recommendation in which the researcher provides for the teacher in elementary school, institution, and the other researcher based on the result of this research.

Conclusion

Teachers in elementary school will face diverse students, one of them is students' misbehavior. The students' misbehavior often do something which are beyond expectations such as disturbing the tranquility of class, and causes the class very chaotic and cannot be controlled again. Therefore, the researcher is very interested in doing the research on how classroom management can help the teacher in handling students' misbehavior in elementary school.

This research concluded that there is one big difficulty that often face by the teachers, that is taking control over the students' misbehavior. In taking control over the students there are four difficulties that will be found by the teacher. The first is taking control over the students who always make noise in the classroom. Other difficulties in taking control over the students' misbehavior are dealing with hard to control students. Next difficulties are taking control over the students who do not listen to the material and the last is maintaining the students' focus.

This research also found that there five strategies can be use when the teachers dealing with students' misbehavior. The first strategy is making a class agreement between the students and the teachers. The second strategies that the teacher can use are giving reward and punishment to the students. The next strategy that can be implemented by teachers in the classroom is creating an exciting class by doing fun activities together. The other strategies are asking for help from a respected figure and focusing more on the well-behaved students rather than the misbehaved one.

The teacher can be use making class agreement to solve the difficulties on dealing with students who make noise in the classroom. When the teacher face difficulties on dealing with hard to control students, the teacher can use giving reward and punishment, asking help from a respected figure and focusing more on the well-behaved students rather than the misbehaved one. Those three strategies are effective to use when the students is hard to control. When the teachers try to maintaining the students' focus, the teacher can use creating an exciting class as the strategies. This strategy is effective to use to break the boredom.

Recommendations

Based on the result of this research, the researcher provides some recommendations. The recommendations are addressed to teachers in elementary school and other researcher.

Teachers. In learning process teacher sometimes will face many difficulties.

Based on the result of this research, the teachers sometimes will face one big difficulty, which is taking control over the students' misbehavior. In taking control

over the students there are four difficulties that will be found by the teacher. The first is taking control over the students who always make noise in the classroom. Other difficulties in taking control over the students' misbehavior are dealing with hard to control students. Next difficulties are taking control over the students who do not listen to the material and the last is maintaining the students' focus. If sometime the teachers find that all difficulties, the teacher should try to find best strategies for them. From this research there are some quite useful strategies in dealing with students' misbehavior that the teacher can use. The strategies are making a class agreement to avoid their bad habits or creating an exciting class to avoid their boredom with the learning situation every day. The teachers also can give them reward and punishment. Reward is needed to appreciate their efforts and stop their bad habits by giving punishment. Some of the strategies suggested by researcher are suitable to deal with students' misbehavior in elementary school.

Other researchers. This research investigates the difficulties and the strategies in dealing with students' misbehavior in elementary school. The benefit that other researchers can be obtained from this research is they can learn some difficulties in dealing with students' misbehavior and strategies that can be used in dealing with them in the classroom. If they already know it, they have a vision of the real challenge they will face and strategies that can be used for students' misbehavior. Other researchers may also be encouraged to conduct further related studies and use the results of this study as their reference. As for the example, the other researchers can investigate new teacher strategies or teachers who have not had much experience in dealing with students' misbehavior in elementary school.

This study only involves two elementary teachers as participants. Therefore, the other researcher who conducts the same research can involve more than two or three participants in different school. Thus, the finding of this study can be various and more complete.