

**Teachers' Perceptions on Dealing with Students' Misbehavior in Elementary  
School**

*A Skripsi*

**Submitted to Language Education Faculty as a Partial Fulfillment of the  
Requirements for the Degree of *Sarjana Pendidikan***



**Author:**

**Islahul Mauliya**

**20140810021**

**English Language Education Department**

**Language Education Faculty**

**Universitas Muhammadiyah Yogyakarta**

**2018**

## Statement of Authenticity

I am a student with the following identity:

Name : Islahul Mauliya  
Student Number : 20140810021  
Department : English Language Education  
Faculty : Language Education  
University : Universitas Muhammadiyah Yogyakarta

Certify that *skripsi* with the title “Teachers’ Perceptions on Dealing with Students’ Misbehavior in Elementary School” is definitely the results of my own work.

I am completely responsible for the content of this paper. Others’ opinions and results included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, May 17th, 2018

Islahul Mauliya

NIM.20140810021

**Motto**

You never know if you never try. Just be the best version of you.

*Islahul Mauliya, 2018*

## Acknowledgement

First of all, I would like to thank Allah SWT for giving me mercy and blessing until I accomplished this *skripsi*.

I also would like to express my appreciative gratitude to:

1. My beloved parents Bpk. Zam-Zam, A.Ma.Pd and Ibu Suhartini, A.Ma.Pd, who always pray, love, and support me unconditionally.
2. The dearest supervisor, Ms. IkaWahyuni Lestari for the patience, suggestion, motivation, and help in order to finish this *skripsi*.
3. All ELED UMY lecturers who have contributed in my four years in ELED of UMY.
4. The participants of this research who have spent their time and taken parts to get this *skripsi* finished.
5. The last but not least, for all of my best friends that I cannot mention one by one. Thank you very much for always accompanying and supporting all the time in order to finish this *skripsi*.

## TABLE OF CONTENTS

|  |     |
|--|-----|
| Cover Page .....   | i   |
| Approval sheet .....   | ii  |
| Statement of Authenticity.....                                   | iii |
| Motto.....   | iv  |
| Acknowledgement.....   | v   |
| Table of Contents .....  | vi  |
| Abstract .....   | ix  |
| Chapter One .....  | 1   |
| Introduction .....   | 1   |
| Background of Study.....   | 1   |
| The Identification of the Problem .....                          | 4   |
| The Limitation of the Problem .....                              | 5   |
| The Research Questions.....                                      | 5   |
| The Purposes of Study .....                                      | 6   |
| The Significance of Study.....                                   | 6   |
| Chapter Two .....  | 8   |
| Review of Literature .....                                       | 8   |
| Teaching English to Young Learners .....                         | 8   |
| Characteristics of Young Learners .....                          | 10  |
| Classroom Management in Teaching English to Young Learners ..... | 12  |
| Students' Misbehavior .....                                      | 15  |
| Review of Related Study.....                                     | 21  |

|   |    |
|---|----|
| Conceptual Framework .....  | 23 |
| Chapter Three .....   | 27 |
| Methodology .....   | 27 |
| Research Design .....   | 27 |
| Research Setting .....  | 29 |
| Research Participants .....   | 30 |
| Instrument of Study .....   | 31 |
| Data Collection Procedures .....  | 33 |
| Data Analysis .....   | 34 |
| Chapter Four.....   | 38 |
| Finding and discussion.....   | 38 |
| The Difficulties Faced by the Teachers in Dealing with Students’ Misbehavior<br>in Elementary School.....     | 38 |
| The Strategies Implemented by the Teachers in Dealing with Students’<br>Misbehavior in Elementary School..... | 45 |
| Chapter Five.....   | 55 |
| Conclusion and Recommendation.....  | 55 |
| Conclusion .....  | 55 |
| Recommendation .....  | 56 |
| References .....  | 59 |

|                           |    |
|---------------------------|----|
| Appendix .....            | 64 |
| Interview Guideline ..... | 64 |
| Theme of Findings .....   | 65 |
| Coding .....              | 66 |