Investigating Students’ Strategies in Learning Pronunciation

A Skripsi

Submitted to the Faculty of Language Education

As a Partial Fulfillment of the Requirements

For the Degree

Sarjana Pendidikan

Ivan Sabila
20130810205

English Education Department
Language Education Faculty
Universitas Muhammadiyah Yogyakarta
2018
Statement of Authenticity

I am a student with the following of identity:

Name : Ivan Sabila
NIM : 20130810205
Program Study : English Education Department
Faculty : Language Education Faculty
University : Universitas Muhammadiyah Yogyakarta

Certify that this skripsi entitled “Investigating Students’ Strategies in Learning Pronunciation” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinion of findings include in this skripsi are quoted in accordance with ethical standards.

Yogyakarta, Mei 4, 2018

Ivan Sabila
NIM. 20130810205
Motto:

مَنْ جَدّ وَ جَدَّ

“Whoever strives shall succeed”


**Acknowledgement**

Firstly, I want to say thank to the almighty God, Allah SWT for blessing and giving me healthy, so that I could accomplish this *skripsi*. Secondly, I would like to said thank so much for my best advisor, Mr Puthut Ardianto, S.Pd, M.Pd. who patiently guided me from the start until finish my *skripsi* without guidance, help, advice, idea and his time, I would never be able to finish my *skripsi*. I got more knowledge during I guidance with him. Furthermore, I want to said thank to my *skripsi* proposal examiner, Ms Eko Purwanti, S.Pd., M.Hum., Ph.D. who made my *skripsi* be perfect with her comment and suggestion. In addition, I want to say thank to all the lecturers and staff at EED of UMY who had taught me passionately and patiently.

Moreover, I want to dedicate this work to my parents, my sister who also sends me loves, hopes, and prayer to me to finished this study. Thank to be my hero in my life and also thank for taking care of me until now. I also want to say thank to my family, my grandmother who also give me support me when I do this study.

Special thanks to my best friend Ozi who always help me if I need him to help me to check my *skripsi* to be more perfect. Then, thank to Haikal who also help me to teach me how to write *skripsi* correctly and also to check my grammar when I write my *skripsi*. And also thank to Echa, Al, Upe, Putri, Gadis, Fadli, and Anwar who support me to finish my work. In addition, I also want to say for all my beloved friends of Extraordinary Class. Thank you for being my good friend.

Ivan Sabila
# Table of Contents

Cover .............................................................................................................................. i

Approval Sheet ............................................................................................................. ii

Statement of Authenticity ............................................................................................... iii

Acknowledgement .......................................................................................................... iv

Abstract ........................................................................................................................... v

Table of Contents ........................................................................................................... vi

Chapter One ..................................................................................................................... 1

Introduction .................................................................................................................... 1

  Background of the Research ....................................................................................... 1

  Statement of the Problem ......................................................................................... 4

  Research Question ..................................................................................................... 4

  Objective of the Research .......................................................................................... 4

  Significance of the Research ..................................................................................... 4

  Outline ........................................................................................................................ 5

Chapter Two ................................................................................................................... 7

Literature Review .......................................................................................................... 7

  Pronunciation ............................................................................................................. 7

    Elements of pronunciation ....................................................................................... 8

    Importance of learning pronunciation .................................................................. 11

    Problem in pronunciation ...................................................................................... 12

    Strategies to improve pronunciation ..................................................................... 14

  Conceptual framework ............................................................................................... 18
### Chapter Three
Research Methodology

- Research Design ................................................................. 19
- Research Setting .................................................................. 19
- Research Participants ......................................................... 20
- Research Instrument ............................................................ 22
- Data Collection Method ....................................................... 22
- Data Analysis ...................................................................... 23

### Chapter Four
Finding and Discussion .......................................................... 25

- Using Dictionary .................................................................. 25
- Watching English Movies ..................................................... 26
- Understanding Phonetic Symbol ............................................. 27
- Playing Game ...................................................................... 29
- Asking Friends .................................................................... 29
- Reading Aloud .................................................................... 30
- Recording One’s Self Conversation ......................................... 32
- Looking For Speaking Partner ............................................... 32

### Chapter Five
Conclusion and Recommendation ............................................ 34

- Conclusion .......................................................................... 34
- Recommendation .................................................................. 35

### References ......................................................................... 37
List of Figure

Conceptual Framework ................................................................. 18
List of Appendices

Appendix 1. Interview Guidelines..........................................................45

Appendix 2. Axial Coding and Selective Coding.................................48