Chapter 5

Conclusion and Recommendation

In this chapter there are two parts namely conclusion and recommendation. In the first part, the research talks about the objective of the study and the findings of the study. In the second part, the researcher is going to talk about the suggestion to students. The teachers or lecturers, and the other researchers

Conclusion

In the conclusion of this research was to find the strategies in learning pronunciation. Based on the result, the researcher found eight findings related the research question based on the data that the researcher got. The first strategy in learning pronunciation is using dictionary. Meanwhile, in this finding which has imitating how to pronounce the words and listening how to pronounce that word in the dictionary. The other strategies is watching English movie. In this finding which has that the participants do such as repeated what the participants listened from English movie, repeated to remember the words which the participants got from the English movie, and listened how to pronounce the correct words from the English movie. The next finding is playing game, in this statement the participant not only playing the games but also learning from the game especially in learning pronunciation. In the games, the participant which has repeat to remember the words which the participant got from the games, and listen how to pronounce the correct words in the games. The next finding is asking to friends, taking a note, using poster, read aloud novel, recording one’s self conversation, looking for speaking partner, and understanding phonetic symbol.

Recommendation
Based on the finding, that the researcher found related research question, there are several suggestions regarding to strategies in learning pronunciation. Those suggestions are for students, teachers/lecturers, and for the other researchers.

**Students.** The researcher recommends the strategies in this research for students in learning pronunciation such as watching English movie because some of students like to watch movie. In addition, the researcher also recommends the students to use playing game as one of strategy in learning pronunciation because most of students like playing game, so the students could use the strategies in learning pronunciation. Thus, the researcher also recommends asking friend to students in learning pronunciation because the students often talk with their friends. Lastly, the researcher recommends students to use reading aloud such as read aloud novel or poster in their learning pronunciation because most of students like read novel or read poster.

**Teachers/lecturers.** Lecturers and teachers are suggested to be more creative in teaching pronunciation in the classroom. Because learning pronunciation not always about drilling or “repeat after me” however lecturers or teachers can apply some strategies that are employed by students in this research to be applied in their classroom. For example, there is a section where the lecturers or the teachers pick some clips in the movies talking about pronunciation or get students pair to work each others.

**Other Researchers.** Regarding the findings of this research, other researchers can know some examples of the strategy in learning pronunciation. Additionally, other researchers may use this research dealing with the strategies in learning pronunciation in future research. Moreover, the other researchers hopefully find out more detail information toward the strategies of learning pronunciation. Thus, the researcher recommends other researchers to start working on other topics in the same area of the research.