Students' Perception on Vocabulary Learning Strategies

A Skripsi

Submitted to the Faculty of Language Education as a Partial Fulfillment of the Requirements for the Degree

Sarjana Pendidikan



Ria Egawaty

20130810060

ENGLISH EDUCATION DEPARTMENT

FACULTY OF LANGUAGE EDUCATION

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

2018

Statement of Authencity

I honestly declare that this *skripsi* entitled "Students' Perception on Vocabulary Learning Strategies" is my own work. Moreover, it does not contain of other people work expect the quotations and the references.

Yogyakarta, May 2nd 2018

Ria Egawaty

20130810060

Acknowledgement

In the name of Allah, the Most Gracious, the Most Merciful. I would like to thank Allah SWT who is the one and only gives me blessing, mercy and health in accomplishing my *skripsi*.

I would like to declare my special gratitude to my beloved parents Papa Letkol Sunarto and Mama Sulistowati, S.H. They are the COOLEST and THE BEST PARENTS in the world. Alhamdulillah they still give me support who always love me. They also give me some supports in finishing my education and finishing my *skripsi* ©.

Greatest gratitude to my beloved supervisor Ms. Sri Sudarsi, for motivating, supporting, and guiding me in finishing my *skripsi*. I would to thank to Miss Mariska Intansari and Miss Maryam Sorohiti as my examiners, for giving me some advices and suggestions to finishing my *skripsi*. Moreover, I would like to express my great gratitude for all English Language Education Department of UMY lectures who have taught and led me during my study in this department.

Then my deepest thankfulness belongs to:

- 1. Thanks to my old brother Rian Gunsa Novianto and my younger brotherReza Nurhasan, who helped me and gave me support to finish my *skripsi*.
- 2. My lovely best friend Reni Nur Widya who always stands for me and supports me till now. You are such a light in the darkness. I can't really

- believe that we passed the obstacles together. I am really blessed to have you in my life.
- 3. For Agus Sumantri, my best friend from Lombok who always talks about your dreams to go abroad. Thank you for always standing for me and helping me to find my way when I lose my mind.
- 4. Tasya, Rosima, Ghina, Maulidah, Fitri, and Eka, thank you for supporting me deeply. We fight this whole thing together then we believe we can make it. Thank you for always chat me to give some laughs and supports.
- 5. Thank a lot for my second parents in Bali, Mama Islamiati and Papa

 Priyanto, has given me support and passions in completing my *skripsi* ②.

 Thank you for Mba Agit, for give me supported and gave me the motivation to become a strong woman. Haha ③.
- 6. Thank you for my boyfriend in everything, Haris Kurniawan. Who has given me love and support every time in completing my *skripsi*. Thank you for waiting patiently for me all this times. Not only were you able to make me feel good about myself, but you could also push me to better in everything and finally our stage in a moment. Amin Ya Rabbal'alamin. I love you ©.
- 7. All members of "B" class PBI. Thank you for creating the craziest memories, guys.

Table of Contents

Statement of Authencity	II
Acknowledgement	iii
Abstract	viii
Chapter One	1
Introduction	1
Background	1
Statement of the Problem	3
Limitation of the Problem	5
Research Questions	5
Purpose of the Research	5
Significance of the Research	5
Chapter Two	7
Literature Review	7
Vocabulary	7
Definition of vocabulary	7
Kinds of vocabulary	8
The importance of mastering vocabulary	9
Perception	9
Definition of students' perception.	9
The importance of accommodating students' perception	10
Learning Strategies	10
Strategies in Improving Vocabulary	11
Determination strategies	11
Social strategies.	12
Memory strategies	12
Cognitive strategies.	12
Metacognitive Strategies.	12
Benefits of Vocabulary Learning Strategy	13

Review of Related Study	14
Conceptual Framework	17
Chapter Three	19
Research Methodology	19
Research Design	19
Research Setting and Participant	20
Data Collection Method	22
Research Instrument	23
Data Analysis	24
Chapter Four	26
Findings and Discussion	26
Chapter Five	36
Conclusion and Recommendation	36
Conclusion	36
Recommendation	37
References	39
Appendix	45
Appendix 1. Interview Guideline	45
Appendix 2. Interview transcription	49
11	