

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher concludes this research. In this chapter, the researcher presents the conclusion about the background of this research and the conclusion about how this research is conducted by the researcher. Last, in this chapter, the researcher shows the conclusion of the findings and the recommendations.

Conclusion

The aimed of this research was to find out the students perception on vocabulary learning strategies at one of the private universities in Yogyakarta. There were two research questions which are “What strategies are used by the students in learning vocabulary?” and “What are students’ perception on the advantages of using strategies in learning vocabulary?”. Moreover, this research analyzed the data from these to research.

This research used qualitative research method and descriptive qualitative research to analyze the data. This research was done at English Language Education Department in private university of Yogyakarta. The participants were 3 female students and 1 male student batch 2015. Then, there are four questions used for the interview. To analyze the data the researcher used descriptive qualitative to answer the research question.

The research question number one was “What strategies are used by the students in learning vocabulary?” The researcher got some findings that answered. The research question, for the first research question about the strategies, there were nine findings which answered the first research question. Those strategies were practicing the pronouciation, reading the text, making the list of vocabulary, listening to the music, asking the expert, memorizing the spelling, using the dictionary, guessing the meaning of the contexts, and watching movie. By this point, it can be concluded that these strategies can be used by the students to learn vocabulary.

The second research question was “What is students’ perception on the advantages of using strategies in learning vocabulary?”, The researcher got four findings for the second research question. These findings were easy to do, helpful for the students, helpful in improving vocabulary, and helpful in knowing the spelling. By this point, it can be emphasized that these findings about the students’ perception answered the second research question of this research.

Recommendation

By looking at the findings of this research, the researcher states some suggestions for the students, teachers, and future researchers.

Students. This research finds several findings about learning strategies and advantages of using learning strategies to learn vocabulary. By this point, the researcher recommends the students to read this research in order to increase their learning strategies and to improve their understanding about the advantages of using

learning strategies. Thus, after knowing the learning strategies to learn vocabulary included in this research, the students can apply it when they want to improve their vocabulary.

Teachers. The researcher suggests the teachers to read this research because this research provides students' learning strategies and students' perception about using learning strategies to learn vocabulary. By this point, the teachers will have several learning strategies to be taught to the students to learn vocabulary.

Future researchers. This research gives some benefits for the future researcher. The future researcher can use this research as their reference. This research is urgent for the future researchers. Besides, the researcher recommends the future researchers to conduct a research related to vocabulary learning strategies. It means that the researcher advises the future researchers to research about vocabulary in wider area, such as about problem in learning vocabulary and problem in implementing vocabulary learning strategy.