Chapter Five

Conclusion and Recommendation

This chapter provides two major parts namely, conclusion and recommendation of this research. In this chapter, the researcher discusses conclusion and recommendations of this research. Besides, the researcher discusses about the conclusion in order to summarize all findings found by researcher. Then, the researcher provides some suggestions after conducting this research.

Conclusion

This research has aim to investigate about students' perception on the influence of role play on students' speaking confidence at ELED of a private university in Yogyakarta. The researcher found some perception of students. There were students' perception on the activities of role play, students' perception on their feeling when doing role play, confidence students' perception on the difficulties of role play , and students' perception on the impact of role play on their speaking.

In the first finding, the researcher found some findings about students' perception on the activities of role play. There were five activities found in this research. Those five activities of role play were making group, deciding theme, making script, memorizing script, and performing the role play. In the second finding, the researcher found some findings about students' perception on their feeling when doing role play. There were happy and enjoy feeling and nervous feeling. The feelings were felt by students who had done role play before. The third finding included about students' perception on the difficulties of role play.

Based on data collected, the researcher found five difficulties of role play. Those were difficulty in working in group, making script, low confidence, remembering script, and pronouncing word. Also, those difficulties of role play were based on students' perception. For the last finding, students' perception on the impact of role play in speaking confidence. The researcher found that role play gives positive influence for students' speaking confidence. It was proven by perception of students which all participants agreed about the impact of role play in speaking confidence.

Recommendations

In this point, the researcher has some recommendations for teachers and students. It is expected that this recommendation will make teaching and learning in class be more effective, especially when doing role play.

For institution of education, based on the result of this reseach, role play gives positive influence for students' speaking confidence, so it is expected that the institution of education can give suggestion for teachers to use role play in their teaching activities.

For teachers. there are three recommendations for teachers. Firstly, it is hoped that teacher can make role play activities be more comfortable, so students feel fun activities, and there is no more less confidence. Secondly, teachers are hoped that teacher will give more attention to students when students prepare about the role play, so teacher can help students when students face some problems in preparing of role play. Lastly, teachers are hoped that teacher will give some feedbacks to students about error pronunciation and grammatical errors when role play is over, so students can pronounce better.

For the students. There are two recommendations for students. The students are hoped to prepare hard about the role play, so students will feel confident when performing the role play. Also, the students are expected to make positive relation with other members group.

For other researchers. There is one recommendation for other researcher. The researcher of this research only interviewed students' perception of role play. It will be great if other researcher could interview based on teachers' perception too. It will be more deep research.