References

Bahrani, T., & Soltani, R. (2012). How to Teach Speaking Skill?. *Journal of Education and Practice,* 3(2), 26-29

Boonkit, K. (2010). Enhancing the development of speaking skills for non-native speakers of English. *Procedia-social and behavioral sciences*, *2*(2), 1305-1309.

Brown, D. (2007). Principles of Language Learning and Teaching. 5th ed. New York: Longman

Cohen, L., Manion, L., & Morrison, K. (2011). Research methods in education. 7th ed. London: Routdge

Craig, P., & Bloomfield, L. (2006). An experience with conducting a role-play in decision making for a food and nutrition policy course. Proceedings of the 23rd annual ascilite conference: Who's learning? Whose technology? , 173 -177

Creswell, J. W. (2012*). Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. 4th Edition. Boston, Pearson

Doyon, P. (2000). Shyness in the Japanese EFL class: Why it is a problem, What it is, What causes it, and What to do about it. The Language Teacher, 1

Feltz, D. (1988). Self-confidence and sports performance. *Exercise & Sport Sciences Reviews, 1*(16) , 423 – 45

Gudu, B. (2015). Teaching speaking skills in english language using classroom activities in secondary school level in eldoret municipality, Kenya. *Journal of Education and Practice, 35(6)*, 55 – 63

Hancock, B. (2009). An Introduction to Qualitative Research. Notthingham: University of Notthingham

Heyward, P. (2010). Emotional engagement through drama: strategies to assist learning through role-play. *International Journal of Teaching and Learning in Higher Education, 22*(2), 197-203

Hosni, S., A. (2014). Speaking difficulties encountered by young EFL learners. *International Journal on Studies in English Language and Literature (IJSELL), 2*(6), 22-30.

Islam, P. (2012). Effectiveness of Role Play in Enhancing The Speaking Skills of The learners in A Large Classroom: An Investigation of Tertiary level Students. *Stamford Journal of English, 7*, 218-233

Janudom, R., & Wasanasomsithi, P. (2009). Drama and questioning techniques: Powerful tools for the enhancement of students' speaking abilities and positive attitudes towards EFL learning. *ESP World*, *8*(5), 23-28.

Kaminskienė, L., & Kavaliauskienė, G. 2014. Attitudes to improving speaking skills by guided individual activities. *SANTALKA:*

Filologija, Edukologija / COACTIVITY: Philology, Educology, 22(1), 39 – 48

Kayi, H. (2006). Teaching speaking: activities to promote speaking in a second language. *The Internet TESL Journal*, 11(12)

Kenworthy, J. (1987). *Teaching English pronunciation*. London: Longman

Khamkhien, A. (2010). Teaching English speaking and English speaking tests in the Thai context: A reflection from Thai perspective. *English Language Teaching*, *3*(1), 184-190

Kilgour, P. W., Reynaud, D., Northcote, M. T., & Shields, M. (2015). Role-Playing as a Tool to Facilitate Learning, Self Reflection and Social Awareness in Teacher Education. *International Journal of Innovative Interdisciplinary Research, 2 (4), 8-20.*

Kodotchigova, M. (2002). Role play in teaching culture: six quick steps for classroom implementation. *The Internet TESL Journal, 7*(8)

Kurniawati, A. (2013). *Improving The Self-Confidence in Speaking Practice by Using Role-Rlay Technique for the Eight Grade Students of SMP Muhammadyah 3 Yogyakarta*. (Doctoral dissertation, Universitas Negeri Yogyakarta)

Ladousse, G. P. (1987). *Role play*. Oxford: Oxford University Press.

Liu, X. (2010). Arousing the college students' motivation in speaking english through role-play. *International Education Studies,* 1(3), 136 – 144

Liu, F.,& Ding, Y. (2009). Role-play in English language teaching. *Asian Social Science*, 5(10), 140 – 143

Morales, E. E. (2008). Academic resilience in retrospect: Following up a decade later. *Journal of Hispanic Higher Education*, *7*(3), 228-248.

Morozova, Y. (2013). Methods of enhancing speaking skills of elementary level students. *Translation Journal, 7*(1)

Nassaji, H. (2015). Qualitative and descriptive research: data type versus data analysis. *Language Teaching Research, 19*(2), 129-132

Nazara, S. (2011). Students' perception on EFL speaking skill development. *Journal of English Teaching, 1*(1), 29-43

Nunan, D. (1991). *Language teaching methodology: A textbook for teacher*. New York: Prentice Hall.

Nunan, D. (2003). The impact of English as a global language on educational policies and practices in the Asia-Pacific Region. *TESOL quarterly*, *37*(4), 589-613.

Oradee, T. (2012). Developing speaking skills using three communicative activities (discussion, problem-solving, and role-playing). *International Journal of Social Science and Humanity,* 2(6), 533 – 534

Oxford Advanced Dictionary. (1995). Oxford University Press.

Pasaribu, E. (2010). *Students' self confidence in learning english at SMPN 17 Pekanbaru.* Pekanbaru: UIN Sultan Syarif Riau

Puspawardhani, A. (2015). *Students' perception of the use of role play.* Yogyakarta: Universitas Muhammadiyah Yogyakarta

Ramlan, F. A., Kassim, N. M., Pakirisamy, S., & Selvakumar, V. (2016). The impact of debates as a teaching strategy in the classroom to Medical students. *Academia Journal UiTMT*, 5(2), 194-203

Richards, J.C. and Renandya, W.A. (Eds). (2002). *Methodology in language teaching*. New York: Cambridge University Press

Richards, J. C. (2006). *Communicative language teaching today*. Singapore: SEAMEO Regional Language Centre.

Sciartilli, G. (1983). Canovaccio: cue cards for role-playing. In S. Holden (Ed.), Second selections from modern English teacher (pp. 95-97). Harlow: Longman.

Shumin, K. (2002). Factor to consider: developing adult EFL students' speaking abilities. In Richards, J.C. and Renandya, W.A. (Eds). (2002). *Methodology in language teaching*. New York: Cambridge University Press

Subagiyo, H. (2013). *Roleplay*. Jakarta: Kementrian Pendidikan dan Kebudayaan.

Susanti, A. (2007). *Using role play in teaching speaking*. Jakarta: UIN
Syarif Hidayatullah Jakarta

Tuan, N. H., & Mai, T. N. (2015). Factors affecting students' speaking
performance at le thanh hien high school. *Asian Journal of
Educational Research*, *3*(2), 8-23.

Varasarin, P. (2007). *An action research study of pronounciation training,
language learning strategies and speaking confidence.* Victoria:
Victoria University

Wilmot, A. (2005). Designing sampling strategies for qualitative social
research: with particular reference to the Office for National Statistics'
Qualitative Respondent Register. *Survey Methodology Bulletin-Office
For National Statistics*-, 1-14